Our Vision Statement: 754 Primary School will maximise opportunities to develop resilient individuals in an ever changing world

Our Mission Statement for 2015-2018: 754 Primary School will aim to develop literate and numerate students through ongoing, structured, student-centred inquiry

Newsletter Week 6 Term 3 2016

Good morning, Good afternoon and Good night!

(What movie does that come from?)

NAPLAN – results have come in from the testing earlier in the year. I am pleased to say that our overall results whilst they haven’t change significantly – have made general gains. You can collect your child’s results from the front office from Friday onwards. If you would like to discuss these results with either Warwick Fraser or myself – feel free, just call in.

We also have received the Student Opinion Survey results back – they have been very pleasing, with us keeping up to state averages in most areas. On Tuesday I held a meeting with all the grade 5 & 6 kids to break down all the elements into fine detail. This discussion raised many points, both positive and negative – and clearly laid out some work to be done into the future.

Speaking of work still to be done – Tomorrow night we are holding a Round Table conference (mentioned in last week’s newsletter). This meeting will run from 6.30pm to 7.30pm in the staffroom and the purpose is to collect information / feedback from students, parents, councillors and general members of the community about our school. I would like to thanks all those people who have volunteered their time, as I am certain that it will be a very productive event.

This Friday I will get to “check out” the BEEC! It is hard to believe that it is half way through term 3 and I haven’t visited yet. The grade 5/6 kids are looking forward to a great day and lots of fun and adventure. “Cooking, building, constructing and problem solving.”

The Positive Partnership Program, Parent’s Forum is being held on the 24th and 25th August at the Bairnsdale Sports and Convention Centre, from 8.30am to 2.30pm. This is a great program that will support all families to navigate their way through parenting. It will also focus on the difficult behaviours, the struggle for Autistic children and more. If you would like to go along, please register online or speak to Shelly Freer or Warwick Fraser for more information. Both Shelly and Warwick attended 2 days last week, to investigate how this can marry into school programs. Families are able to attend both days or just the first day – if that suits you better.
Continued:

**Something to Ponder:** This is week 6 of term 3 – historically week 7 will show poor behaviour by children. They are getting tired; the holidays are tooooooo far away and their capacity to be resilient is diminished. Please support your children by ensuring routine and plenty of healthy food and sleep at a time when they will really need it.

PS: “I am loving” the play in the sand pit at break times!!!

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**Talk soon**

Trudie Nagle
Principal

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**Numeracy Week**
Will be held from August 29th to 2nd September. To celebrate Numeracy Week we are inviting parents to come and visit their child’s classroom during our numeracy sessions on Tuesday the 30th August from 9:00 am to 10:40 am. Parents will have the opportunity to participate in some of the activities as well as see how varied the learning of maths can be. Any queries can be directed to your child’s teacher. We hope to see many parents there!

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**Lost Property**
A big thank-you to Toni and Katherine who spent a large portion of time sorting out the lost property bin. All named items were returned to their owners but we still had many items (mostly school jumpers) that were not named. These will be laundered and sold in our second hand uniform shop. Please take the time to clearly label your child/children’s clothing as we are unable to return them if they are not labelled.

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**Little Athletics**
The Bairnsdale Little Athletics Club is excited about the 2016 Olympic Games! We have 4 Fun Events that we would like to warmly invite the students from your school to attend.

**Rio Fun Night - Monday 22nd August** We are running a special program to celebrate the Olympics starting at 4.30pm at Howitt Park!

**Come and Try night number 1:** Monday 29th August, 4.30pm, Howitt Park

**Come and Try night number 2:** Monday 5th September, 4.30pm, Howitt Park

**Come and Try night number 3:** Monday 12th September, 4.30pm, Howitt Park.

There is no need to register for the 'Come and Try' nights. Please just come along and see if you like what the club has to offer. Little Athletics runs for 2 terms on Monday nights and is a fantastic way to learn new skills, have fun keeping fit and being active with friends. It is a great way to meet and compete against students from other schools and to ultimately improve your own results in athletic events. We have an excellent team of helpers and we are looking forward to the season ahead. The first competition night is after the school holidays on Monday 3rd October.

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**Book Week**
This year’s Book Week is from 20-26th August and the theme is “Australia” During the week, classrooms will be reading and learning about books from Australian authors. Also to celebrate, we will be having a **dress up day** on Friday 26th August. Students are asked to come dressed as a book character accompanied with the book if possible.

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**Junior School Read In Bed Day**
As part of our Book Week celebrations, the Junior School (Grades Prep-2) and the Grade 5/6’s are going to hold a Read in Bed day the morning of Tuesday 23rd August, 2016. Children are invited to wear their pyjamas to school and bring their favourite book to share with their class. Thank you, from the Junior School and Senior School.
Drop Off and Pick up Zones
It has been brought to our attention that parents are parking in the bus zone located in McCulloch Street when dropping their children at school in the morning and in the afternoon when they are picking their children up.
Please adhere to the ‘No Parking’ times on the signs ‘8am-4pm Weekdays’ as they are there for the safety of children. Kindly use the correct drop off areas in Nicholson Street. Thank you for supporting Safety around our School.

Olympic Stories
As you know, the Rio Olympics are in the second week of competitions. Usain Bolt again won the men’s 100m sprint, what a Legend he is. Below you can read a couple of Olympic stories that have been written by our students.

The race of my life
"Now team just get out there and you’ll smash!” We walk out and I feel faint. I feel like I have snakes in my tummy, they’re worse than butterflies. I take my spot. I’m the last runner. We’re all 16 and we’re the youngest relay team so we have technically already broken a record. Oh, a pang of reality has hit me. We’re versing runners who have been competing way longer than us. My team’s called out but I can’t hear myself think let alone the man speaking or it could be a lady? Oh I don’t know...... I hear a gun shot. It’s the quickest ten seconds. I watch two people pass me, oh no! I feel the hot baton enter my hand. I speed off. I overtake one person. You can go faster! I see the finish line. I speed pass the person. We’ve WON! The Aussie’s in the crowd make such a racket. The whole team hugs one another as the anthem booms out. Tears swell up in my eyes. My legs throb as we climb up onto the podium. I’m in a daze as we get handed our gold medals. I think I might have rest back at the village.

By Ivy Blandford 5/6C

Olympic story
As I am in position my heart is pounding faster and faster. As the crowd is cheering for me I am feeling happy. Then bang the gun goes off. Everybody is cheering for me...GO GO GO! I am running faster and faster. As the other girl is coming up behind me I begin to lose my rhythm. I am slowing down but I can still hear everyone. I catch up to the girl in front. I am close to the finish line so I make final lunge. I won! Everybody cheered for me “Woo woo yay yay, you won,” then tears start coming from my eyes. I am happy because I hear joy in the crowd.

By Keyanna Lawrence 5/6C

Parent Feedback
We are seeking parent feedback regarding our schools current Vision and Mission statements.
Our current Vision statement is: 754 Primary School will maximise opportunities to develop resilient individuals in an ever-changing world.
Our current Mission Statement is: To develop literate and numerate students through ongoing, structured student centred learning.
We are asking for your feedback based on the following questions relating to the two statements.
1. How well does our school vision and values reflect the needs and aspirations of our whole school community?
2. How strongly embedded is our school vision and values in the everyday practices and interactions of our community?
3. What adjustments need to be made for the next planning cycle?
We are more than happy for you to email your responses directly to the principal nagle.trudie.m@edumail.vic.gov.au or alternatively drop your responses into the office.

Token Shop
We have started giving out tokens to children who display the positive behaviours displayed on our school matrix. These tokens have a value of $1 per token. The children have the chance to save the tokens to choose from a higher value box or simply use 1 token in the $1 box. Over the page we have posted some pictures of what is contained in these boxes, just to give you an idea of
Token Shop
what is available for the kids to choose from.

1 Token Box

3 Token Box

3 Token Box

7 Token Box

10 Token Box
Student Awards
Presented at previous Mondays Assembly

Prep A:  Billy Rowe for showing respect by using excellent manners.

Prep B:  Jasper Alleyn-Dennison for always using excellent manners.

1 /2 A:  Wundarra Hayes for always making positive choices and being a kind and caring class member.

1 /2 B:  Darcy Bishop Respectful. For always showing excellent manners.

1/2 C:  Myles Bunker for being organised and walking safely and quietly in the classroom.

3 /4 A:  Justin Diprose for always being a respectful member of our classroom and listening to instructions.

3 /4 B:  TeacherAbsent

3 /4 C:  Ella Balmer for showing respect by using excellent manners.

5 /6 A:  Georgia Roughly for being a respectful member of our classroom.

5 /6 B:  Kodi O’Toole for being respectful in class and listening to instructions.

5 /6 C:  Ryan Weel for always using excellent manners.

Canteen Roster

Term 3
August:
Thur 18th: Help Needed
Fri 19th: Sam R

Tue 23rd: Edith R
Thur 25th: Help Needed
Fri 26th: Help Needed

Canteen Closed on Mondays

*** New ***
Mrs Mac’s Potato Pies
New Autumn/Winter Menu out now

Volunteers welcome
If interested please contact
Narelle Morgan 0417 329 184 or the school office.

If you are not able to make it please contact Narelle or inform the office staff. Thank you.
754 Community Playgroup

Come along and have some fun playing together with your child (aged 0 – 5).

Play, Learn and Grow... Together!

Playgroup will take place every Thursday in the Bairnsdale Primary School Hall.

It is free of charge.

Morning tea will be provided

Tell your friends, all welcome.

Hope to see you there!

FOR MORE INFORMATION PLEASE CONTACT THE SCHOOL ON 5152-4395 OR CHECK US OUT ON FACEBOOK!
### Bairnsdale Primary School (754)

#### Matrix – SWPBS Expectations 2016

<table>
<thead>
<tr>
<th>All come to school to learn!</th>
<th>RESPECT</th>
<th>RESPONSIBLE</th>
<th>RESILIENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASSROOM</td>
<td>Use excellent manners</td>
<td>Always make positive choices</td>
<td>Be sensible</td>
</tr>
<tr>
<td></td>
<td>Be organized</td>
<td>Own your own behaviour</td>
<td>Be brave and persevere</td>
</tr>
<tr>
<td></td>
<td>Listen to instructions</td>
<td>Be at line up on time</td>
<td>Always have a go and try your best</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Accept the consequences of your behaviours</td>
</tr>
<tr>
<td>CORRIDOR MOVING AROUND THE</td>
<td>Walk safely and quietly</td>
<td>Go straight to your destination</td>
<td>Wait your turn</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>Close doors gently</td>
<td>Wait quietly</td>
<td>Be a role model</td>
</tr>
<tr>
<td></td>
<td>Know personal space</td>
<td></td>
<td>Respond appropriately</td>
</tr>
<tr>
<td>PLAYGROUND</td>
<td>Use common sense</td>
<td>Enjoy sensible and fair play</td>
<td>Solve your own problems</td>
</tr>
<tr>
<td></td>
<td>Own your own behaviour</td>
<td>Plan your play time</td>
<td>Apply common sense</td>
</tr>
<tr>
<td></td>
<td>Respect others personal</td>
<td>Pack away equipment</td>
<td>Adapt when things don’t go your way</td>
</tr>
<tr>
<td></td>
<td>space and property</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>Use excellent manners</td>
<td>Seat belt on</td>
<td>Try to solve your own problems</td>
</tr>
<tr>
<td></td>
<td>Show a positive attitude</td>
<td>Quiet voice</td>
<td>Ask for help</td>
</tr>
<tr>
<td></td>
<td>Keep the bus clean</td>
<td>Stay seated</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Own your own behaviour</td>
<td></td>
</tr>
<tr>
<td>TOILETS</td>
<td>Wait your turn</td>
<td>Use the toilets during break times</td>
<td>Solve your own problems</td>
</tr>
<tr>
<td></td>
<td>Respect others privacy</td>
<td>Wash and dry hands</td>
<td>Ask for help</td>
</tr>
<tr>
<td></td>
<td>Keep toilets tidy</td>
<td>Use toilet and sink correctly</td>
<td></td>
</tr>
<tr>
<td>ASSEMBLY</td>
<td>Always clap for</td>
<td>Keep hands feet and objects to yourself</td>
<td>Be pleased for others</td>
</tr>
<tr>
<td></td>
<td>achievements</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sit look and listen</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Use excellent manners</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Table Notes:**

- RESPECT: Practices related to personal and social behavior.
- RESPONSIBLE: Actions related to personal responsibility.
- RESILIENT: Strategies for developing resilience.

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**Contextual Tips:**

- **Classroom:** Focus on manners, organization, and following instructions.
- **Corridor:** Emphasize safety and quietness.
- **Playground:** Promote common sense, personal space awareness, and fair play.
- **Bus:** Stress the importance of manners, attitude, and cleanliness.
- **Toilets:** Encourage personal hygiene and respect.
- **Assembly:** Celebrate achievements and ensure proper behavior.
Free workshop for parents & carers of young people on the autism spectrum!

Bairnsdale - 24 & 25 August

Register your place:

positivepartnerships.com.au

positive partnerships
**What’s On Next Week in the Bairnsdale OSHC – OLYMPICS**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO PROGRAM</td>
<td>OLYMPIC PASSPORTS&lt;br&gt;Learn about passports and about Brazil: the host of the 2016 Olympics</td>
<td>PLAYDOUGH COLOUR FUN&lt;br&gt;Make play dough in preparation for tomorrow's activity! How many colours can we make?</td>
<td>GOLD MEDAL COOKING CLUB&lt;br&gt;Design your own play dough medal! Bake it, paint it gold and wear it home!</td>
<td>MAKING SNOW&lt;br&gt;Come and make snow. Watch it expand. This snow will last for over a month!</td>
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</tbody>
</table>

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**Kids Corner**

Caelen, Abbey, Grace, Cooper and Libby work on their night themed art work.

Grace shows us how she does 'the spider walk'

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**Junior Leaders**

Congratulations Libby for helping others

Abby for teaching others what she knows

Thomas for including others in activities

**WELL DONE TO ALL!!!**

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**Community News**

Winter is upon us! Please keep bringing your warm jumpers/scarves/gloves/hats - the mornings and afternoons are chilly!

Aug 31 - Sep 5: The Tour of Gippsland is a significant race in the Subaru National Road Series. Providing the perfect opportunity for Australia’s up and coming cyclists to race.

Don’t miss the opportunity to witness Australia's next generation of professional athletes riding down a street near you.

**It can cost you as little as $8.00 per child per day, with Government entitlements**

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**UPCOMING EVENTS**

Book Week Dress up day

Friday August 26th Come dressed up as your favourite book character! Does anyone know Echo the cat?

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**ENROLMENT AND BOOKINGS**

We always welcome new faces to After School Care a 2016 Enrolments Form can be completed online at www.afterthebell.com.au or by downloading a paper version, or you can pick one up at the OSHC room. Should you need any assistance with the process, feel free to call 03 9758 6744 and will be happy to help you out.

**CONTACTS**

Booking/Cancelation: enrolment@afterthebell.com.au

OSHCC phone contact: 0488 022 372

Program Leader: Kate

Find us on facebook.
NETBALL VICTORIA CLINIC

Monday 19 September 2016

VENUE
Bairnsdale Aquatic & Recreation Centre, Mckean street, Bairnsdale

TIME
10:00am-12:30pm & 1:30pm-4:00pm

AGES
8-12 years 10:00am-12:30pm
13 & over 1:30pm-4:00pm

BOOK NOW NVCLINICSANDCAMPS.COM.AU | 9321 2222

SMASH
SMASHINTERNATIONAL.COM.AU
Transition Program

2017 Prep Children

Session 3 – Friday August 19th

9.00am – 9.45am

ABC

Book Week

2016 Theme: Australia! Story Country

20-26th August

Come dressed as your favourite book character on Friday August 26th
Transition Program for 2017 Prep Children:

**Key Dates to put into your diary:**

<table>
<thead>
<tr>
<th>Term 3 2016</th>
<th>Dates: Term 3 — All children welcome who will be of school age in 2017.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>In the Prep classroom with Mrs Chandler</td>
</tr>
<tr>
<td>2</td>
<td>In the Prep classroom with Mrs Chandler</td>
</tr>
<tr>
<td>3</td>
<td>Play time and Phys Ed with Mrs Macbeth</td>
</tr>
<tr>
<td>4</td>
<td>Art time in the ART room with Jenny Backman</td>
</tr>
</tbody>
</table>
| 5 | Parent Information session **EVENING**  
   To cater for our working families | Thursday September 1st 5.30pm until 6.15pm |
| 6 | In the Prep classroom with Mrs Chandler | Friday September 2nd 9.00am until 9.45am |
| 7 | In the Prep classroom with Mrs Chandler  
   This day will be a Teddy Bears picnic — so bring along your favourite toy. | Friday September 9th 9.00am until 9.45am |

**Note:** Sessions number 1 and 2 are in the classroom and all parents are welcome to stay for that time. Sessions number 6 and 7 — parents are expected to drop off their children and come and collect them again at 9.45am. (If the child is “really” upset or worried, then the parent may be encouraged to stay a little longer until they settle. The process of “short drops offs” is a significant step in transitioning to school.)