



# NEWSLETTER No. 22

Phone: 5152 4395  
Email: [bairnsdale.ps@edumail.vic.gov.au](mailto:bairnsdale.ps@edumail.vic.gov.au)  
Website: [www.bairnsdale754ps.vic.edu.au](http://www.bairnsdale754ps.vic.edu.au)  
Facebook: [www.facebook.com/BairnsdalePrimarySchool](https://www.facebook.com/BairnsdalePrimarySchool)  
Office Hours 8.30am—4.00pm

Wednesday 19th August 2020

**Our Vision Statement:** 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

**The Values of 754 revolve around:** Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

## August

Back to Remote Learning!

Congratulations to students and their families, you are all doing an **AMAZING** job!



**754 Community Playgroup:**  
Postponed until further notice.  
Thank you for your understanding.

# Principal's Message

Week 6 Term 3

As we navigate our way through this precarious situation, I would once again like to thank everyone for their cooperation. Our staff are working in a very different way to what they have ever undertaken and as we know, new learning can be challenging and difficult. I have been so impressed in the way our staff have handled the transformation and it has been great to see the new ways our teachers are engaging the students.



As always, open communication is vital in ensuring that everyone's needs are being met. Please ensure you contact the office or the classroom teacher if you experience any difficulties with ICT so we can resolve the problem as soon as possible.

As a staff, we continue to reflect on our practices and processes. Every week, we meet to share ideas and strategies in order to meet the various needs of the students. Our commitment to continuous improvement is at the forefront of our focus.

**Simon Blake**  
Principal



There is **never** an occasion when violence is an acceptable behaviour.

## **Free Webinar for Parents and Carers: Child Psychologist Dr. Michael Carr-Gregg**

Dear parents and carers,

On Tuesday 25 August, the Department of Education and Training is presenting a free webinar for parents and carers by renowned child psychologist Dr Michael Carr-Gregg, on building family resilience during coronavirus (COVID-19).

Parents and carers play a vital role in helping children feel safe through uncertain times.

Dr Carr-Gregg's webinar is aptly named **Managing the Coronacoaster** – Tips for building resilient families in the coronavirus era.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown and remote learning. Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- further resources and where to get help.

Dr Carr-Gregg's presentation will run for 45 minutes. This will be followed by a 15-minute question-and-answer session in which parents and carers can ask Dr Carr-Gregg questions.

### **Webinar details**

- **When:** Tuesday 25 August
- **Time:** 7:30pm
- **Duration:** 45-minute presentation followed by 15-minute questions and answers session
- **Format:** online via Webex
- **Cost:** free
- 

### **How to register**

To register and for more information visit the following link (hold Ctrl button on your keyboard while clicking the link). [Managing the Coronacoaster – Tips for building resilient families in the coronavirus era eventbrite page.](#)



## Parents & Carers

### **Drink Bottles:**

Onsite Learners are reminded that they still need to bring their own drink bottle from home. Access to the bubble taps is not possible however students have access to a tap to refill their drink bottles.



### **Unwell:**

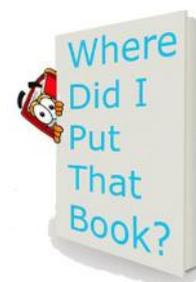
To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation. **This still applies to our On-site learners.**

### **Canteen:**

The canteen is closed for the remainder of Term 3. Onsite learners will need to bring their lunch each day they attend.

### **Library Books/Devices:**

Could parents/carers please have a look under beds and couches etc. for any 754 labeled books or devices. A lot of school owned books and devices were not returned from our first round of remote learning. If you find any of these items please return them to the school when you come to pick up the next round of work packs. Thank-you



### **2021 Year 7 Bairnsdale Secondary College:**

All of our grade 6 student received enrolment packs from Bairnsdale Secondary College prior to our recommencement of Remote Learning. These packs contained forms that Parents/Carers need to complete and **return to Bairnsdale Secondary College** asap. These forms should not come back to the Primary School.

Bairnsdale Secondary College office remains open during this Remote Learning period and their hours are 8.00am - 4.15pm Mon - Thurs & 8.00am - 4.00pm Friday. If you have any further questions please call the College on Ph. 5150-4800

### **Remote Learning Packs:**

Parents/Carers please remember to check Class Dojo regularly for messages from your child/children's teachers. They will let you know when you need to collect the next round of learning packs from school that will contain work for the next two weeks. These packs can be collected on **Friday 21st August Between 12.00 - 3.00pm** Please remember that only one person per family should enter the office area to help us comply with social distancing. The school gates are locked at 3.30pm each afternoon so if you need anything after this time please call the school on 5152 4395. Thank you



### **Book Club:**

The last order from Scholastic Book Club has arrived. These can be picked up when you come to collect the next round of work packs on Friday 21st between 12.00 - 3.00pm Please remember to ask for your book club order at the office.



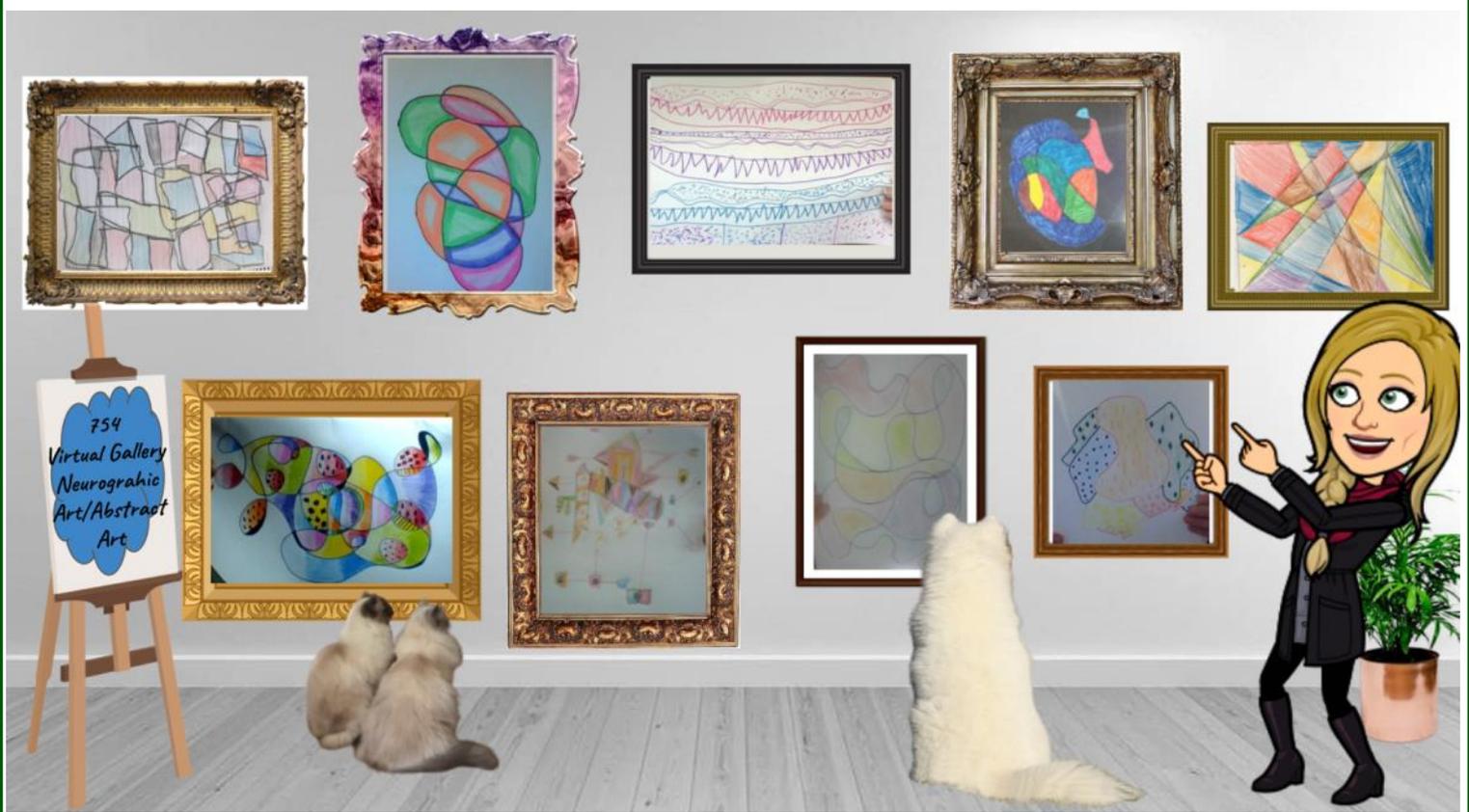
There is **never** an occasion when violence is an acceptable behaviour.



## **\*\* Student of the Week Awards \*\***

- Prep A:** **Gurman Brar** for being a responsible learner. Gurman has logged on to and participated in every Webex meeting during Week 5. Well done Gurman, keep up the great work!
- 1/2 A:** **Brody Gosland** for his dedication to his learning at home and following up on learning he couldn't complete during the week. Brody has also uploaded every piece of learning and has been at every online learning session! Keep up the awesome work Brody.
- 1/2 B:** **Layla Wright** for showing our school value of resilience by always giving things a go and asking for help when needed.
- 3/4 A:** **Navaeh Hayes** has demonstrated resilience and a mature attitude to complete all her work, despite having significant technical problems last week. Navaeh has been meeting her learning goals by improving her work in response to feedback. Keep up the great work, Navaeh!
- 3/4 B:** **Justin Johanesen** for always being responsible when participating in group Webex sessions. Great effort Justin!
- 3/4 C:** **Tyler Harrison - Edwards** his participation in remote learning has improved dramatically since the first remote learning. He has been remembering his meeting times and started handing in dojo activities.
- 5/6 A:** **Alivia Hattam** you have shown a great deal of resilience this term. You are trying your best and continue to develop your coping and stress management skills. You deal with challenging changes and circumstances with grace. Keep it up!
- 5/6 B:** **Jhana Sibal** has taken on the challenge of remote learning and is an excellent example of what can be achieved. She is an active participant in lessons and meetings, is well organised, completing reading, writing and maths activities.
- 5/6 C:** **Grace Roughly** is working hard at her online learning. I can see that she is making lots of effort and challenging herself to make improvements on her work ethic to be the best that she can be during this remote learning period. Good on you Grace!

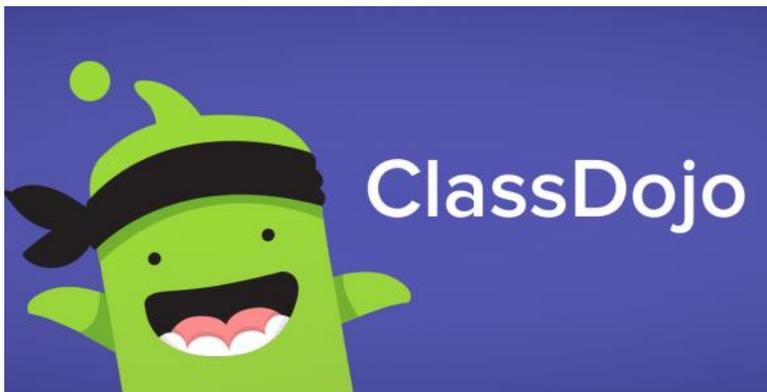




## 754 Virtual Art Gallery

Please visit the following link to visit our Online Virtual Art Gallery. All you need to do is click the link below while holding the Ctrl button on your keyboard.

[Virtual Gallery Neurographic/Abstract Art](#)



**Remember to keep in contact with your child's teacher through ClassDojo.**

**If you are having trouble logging into Webex meetings, please let the teacher know through Dojo so we can help you get re-connected.**

Pancakes, pancake  
 Yummy, yummy pancake  
 Soft and squishy  
 Sticky and gooey  
 Nice for breakfast  
 Good for dessert  
 Nice with syrup  
 With ice-cream too  
 Yummy yummy pancakes  
 I Love you.

# BLUE

My favourite colour is blue  
 Blue as the sky  
 Blue as the sea  
 My favourite colour is blue  
 Blue can be dark  
 Blue can be light  
 My favourite colour is blue

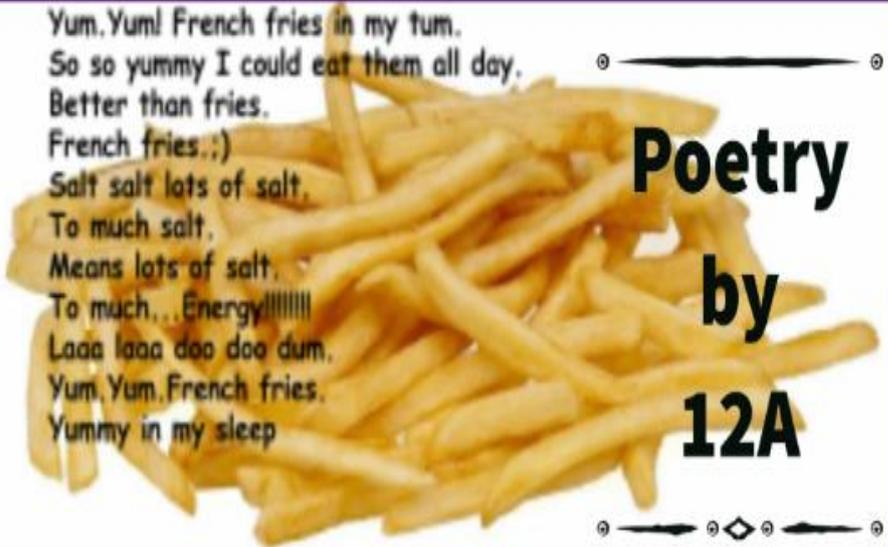
Cinquain by Sienna

Horses  
 Heavy, tall  
 Jumping, galloping, naying  
 Free, jental, friendly, clever  
 Stallion



Cinquin  
 Beaglier  
 Medium, friendly  
 Snoring, barking, running  
 Happy, glad, love, frisky  
 Dog

Yum.Yum! French fries in my tum.  
 So so yummy I could eat them all day.  
 Better than fries.  
 French fries.:)  
 Salt salt lots of salt,  
 To much salt,  
 Means lots of salt,  
 To much... Energy!!!!!!  
 Laaa laaa doo doo dum,  
 Yum.Yum.French fries.  
 Yummy in my sleep



# Poetry by 12A



Sp Adobe Spark

# Bairnsdale Primary School (754)

## Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> <li>Communicate, Communicate, Communicate- make regular contact with parents and students.</li> <li>Be punctual to Online Learning Sessions</li> <li>Greet students positively as they log in.</li> </ul> 	<ul style="list-style-type: none"> <li>Set reasonable amounts of work- maximum 2 weeks' worth at a time</li> <li>Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input.</li> <li>Be organized</li> <li>Provide parent with times that you can be contacted.</li> <li>Provide parents with options for communicating</li> <li>Provide parents and students with feedback regarding students learning.</li> <li>Specialists: provide general class feedback and individual feedback as needed (using Class Dojo)</li> <li>Specialists: Keep in touch with class teachers as needed about students in their class</li> </ul>	<ul style="list-style-type: none"> <li>Be brave and persevere- we are all in this together!</li> <li>Always have a go at new technologies and try your best</li> <li>Accept all households are unique</li> </ul> 
Students	<ul style="list-style-type: none"> <li>Communicate with your teacher respectfully.</li> <li>Communicate with your parents respectfully</li> <li>Ensure what you write and post is kind and respectful</li> <li>Keep private chat time until after the lesson with your teacher</li> </ul> 	<ul style="list-style-type: none"> <li>Be on time and ready to learn</li> <li>Have all materials ready</li> <li>Complete set tasks on time</li> <li>Always do your best.</li> <li>Check your online platform every day for messages from your classroom teacher and specialist teachers.</li> <li>Keep your details private: address, phone number surname, birthday, when online.</li> </ul> 	<ul style="list-style-type: none"> <li>Wait your turn in virtual classrooms</li> <li>Be a role model</li> <li>Keep trying or ask someone for help if you don't know what to do</li> <li>Write down questions, ready for when you talk to your teacher.</li> </ul> 
Parents	<ul style="list-style-type: none"> <li>Communicate- maintain regular contact with your child and their teacher/s.</li> <li>Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well?</li> <li>Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day.</li> <li>Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO</li> </ul>	<ul style="list-style-type: none"> <li>Establish routines and expectations</li> <li>Provide a quiet working space, where possible</li> <li>Supervise as appropriate for your child's age.</li> <li>Encourage regular exercise breaks</li> <li>Refer to Compass for updates</li> <li>Allow time for your child to chat to friends.</li> </ul>	<ul style="list-style-type: none"> <li>Work out a schedule that will work for your family- all situations are different</li> <li>Do your best.</li> <li>Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.</li> </ul>