



NEWSLETTER No. 10

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Office Hours 8.30am—4.00pm

Friday 10th June 2022

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

June

Mon 13th: Public Holiday - Queens Birthday

Tue 14th: Swimming Grade 1 & 2

Mon 20th: Student Free Day

Tue 21st: Last Swimming Lesson

Thu 23rd: School Reports, Salvation Army Community Breakfast (Gold Coin Donation)

Fri 24th: Last Day Of Term 2

Finishing at 2:15pm



July

Mon 11th: First Day Term 3

Tue 12th: Swimming Lessons Prep students

Thur 14th: Swimming Lessons Grade 3/4

Principal's Message

Week 7 Term 2

What did Primary School mean to me?



If I had to explain what Primary School was like for me, I would just have to say that it was the most fun that I have ever had. To me, Primary School was my first step towards growing up. It's where I was actually faced with decisions. However, it was also the time for me to make my mistakes and it was where I grew together with my friends. Although what impacted me the most was that with the help of my teachers, I was prepared for what was about to come in the future.

Primary School was a place where the teachers would actually sit down with me to help me with my learning. They challenged me and supported me throughout the years. Your child's time at Primary School will go by very fast. Talk to them about how they are going and ask them what could be better.

As a school, we are here to support your child and we are committed to making your child's Primary School years the best ever!

MEMORIES



**Simon Blake
Principal**

There is **never** an occasion when violence is an acceptable behaviour.

School Reports:

On Thursday 23rd June students will bring home their Semester 1 School Reports. If you have any concerns about your child's report please don't hesitate to call the school and make an appointment to chat with Simon or the classroom teacher.

Canteen:

Our school Canteen is open from Tuesday - Friday each week. Lunch orders need to be placed by 9:15am. Canteen is open at 1st break for student to purchase snacks. Parent Volunteers are always welcome especially on Thursday and Friday as these are usually the busiest days.



Household Close Contacts:

Students and staff who are household contacts of a COVID-19 case are no longer required to quarantine. They can return to school as long as:

- they undertake rapid antigen tests (RAT) 5 times within their 7-day period
- wear face masks indoors if they are aged 8 and above, unless they have a valid exemption.

Students who return a positive RAT result during this period must isolate for 7 days and not attend school.

Unwell Students:

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, **please keep them home** until they are feeling better and symptoms have dissipated. If your child becomes unwell during school hours we will call for someone to collect them.



Swimming Lessons:

Just a reminder that the last swimming lesson for Grade 1/2 students is Tuesday 21st June. Swimming lessons for Prep's, Grade 3 and Grade 4 students will commence the first week of Term 3. Preps will have their lessons every Tuesday and Grade 3/4 students will have their lessons every Thursday.

Before & After School Care:

If your children are unwell and unable to attend their sessions at Before/After School care can you please remember to call Theircare and report the absence. This will save the Theircare coordinator a call to the school trying to locate your child/children.

Year 7 Bus Pass Applications:

If your child is starting Secondary School in 2023 and requires bus travel can you please return the Bus Application Form was sent home with students 2 weeks ago. This needs to be returned to the school before the end of Term 2.

Winter Uniform:



As we are now well into the cold winter weather could you please ensure your children come to school dressed in black winter pants and a school jumper. We are seeing a large number of students asking for spare jumpers to wear for the day but we simply do not have enough for every-one.



Lost Property:

If your children are missing lunch boxes, drink bottles or clothing could you please come and look in our Lost Property bin (located in the main building), anything without names will be discarded at the end of the Term or washed and put into our second hand uniform supply. Please remember to **clearly name** your child's belongings as this makes it much easier for us to return the item to the correct owner.



Salvation Army Community Breakfast:

On Thursday 23rd June the Salvation Army will hold a Community Breakfast. Parents/Carers are welcome to pop in and enjoy breakfast with your children. A gold coin donation would be greatly appreciated.

**** Student of the Week Awards ****

Week 5 - Term 2

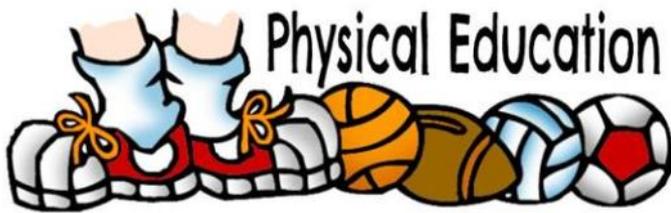
- Prep A:** **Evie Cook** has been working hard to complete all activities in the classroom. She has been respectful and has been listening to instructions. Keep up the great work Evie, we are proud of you!
- Prep B:** **Azarijah-Iinira Tuiono** you have demonstrated RESPONSIBILITY at school. You are a fantastic helper in the classroom. You have been using your initiative to put our classroom materials away even without being asked. You have also been a caring friend to others when they need a supportive friend, Keep up the amazing work Azarijah!
- 12 A:** **Gurman Brar**, for taking responsibility for her own learning by asking questions when she doesn't understand. Well done Gurman, for asking questions about punctuation when reading, as well as the learning intentions and success criteria. This shows you are taking responsibility for your own learning, keep up the great work!
- 12 B:** **Masen Neat** for showing respect in the classroom by always sitting quietly waiting for his turn to talk and listening respectfully to others when they are speaking.
- 12 C:** **Phoenix Mills** wrote a great exposition on why snakes are the best pet. He had reasons and could organise his ideas using the OREO structure.
- 34 A:** **Logan Townsend** has shown great responsibility in his learning last week. He was attentive during the mini lessons and was one of the first pupils to be on task when working independently. I am very impressed with your efforts. Keep up the good work.
- 34 B:** **Rocky Wetere-Katipa** shows Responsibility by having his learning materials ready when needed, keeping his tubs neat and tidy and always remembering important events.
- 34 C:** **Teacher Absent**
- 56 A:** **Teacher Absent**
- 56 B:** **Jayden Jonkers** you have grown in resilience. It has been nice to see your friendships grow, learning opportunities come easier as you can be flexible and when you leave you say goodbye. It's nice to see you part of our team at 5/6B!
- 56 C:** **Billy Rowe** for always trying to make positive choices, inside the classroom and in the yard. Billy has shown responsibility for his learning by asking questions and seeking help if he needs it. Well done Billy!
- 56 D:** **Teacher Absent**

**** Student of the Week Awards ****

Week 6 - Term 2

- Prep A:** **Zeke Burke** always try's his best and is a respectful, responsible and resilient member of Prep A. He has been working hard on segmenting words. Keep up the awesome work Zeke, we are so proud of you!
- Prep B:** **Jaxon Mamo** you have been working to show RESPONSIBILITY. You have been trying so hard to complete your work in the set time. You can now form the letters in your name correctly and we are so proud of you. Keep up the fantastic work Jaxon!
- 12 A:** **Teacher Absent**
- 12 B:** **Claire Stevens** for always bouncing back when met with challenges. Claire has shown she has the ability to be resilient when faced with challenging learning tasks. Well done Claire.
- 12 C:** **Reve Veitch** always has valuable input to class discussion. This week he has been sharing his vocabulary and the strategies he uses to find out what new words mean.
- 34 A:** **Charlie Angus** has been very resilient in his learning this week. When a task becomes more challenging, he does not give up easily. I am particularly impressed with his writing. He is writing more and more. He tries hard to write story starters that would hook the readers.
- 34 B:** **Pheobe Fields** shows Resilience every day when she never hesitates to tackle a challenge. Whether it be Maths, Reading or Writing, she doesn't give up. Where others might see lemons, she sees lemonade!
- 34 C:** **Ameliah Longhurst** has been spotted making a huge effort to stay positive and calm when things become frustrating or challenging. It is so great to see her trying to think of a solution before asking for help and not letting small problems become big ones! We are so proud of your hard work, Ameliah - you are doing great!
- 56 A:** **Zailee Ramsay** for showing responsibility in class as well as the yard by being helpful and putting in a great effort in her school work. Well done Zailee!
- 56 B:** **Trey Helmers** since day one, you have impressed us: you excel in maths fluency and complete sheets quickly. Specifically in Writing this week, you were open to feedback and categorised your facts about tigers. Lastly, in reading you followed your group and used clues that supported the inference. Awesome!!
- 56 C:** **Khiara Overson** for showing resilience in and outside the classroom. Khiara was brave and challenged herself. She persevered and gave everything her best try. Well done!
- 56 D:**

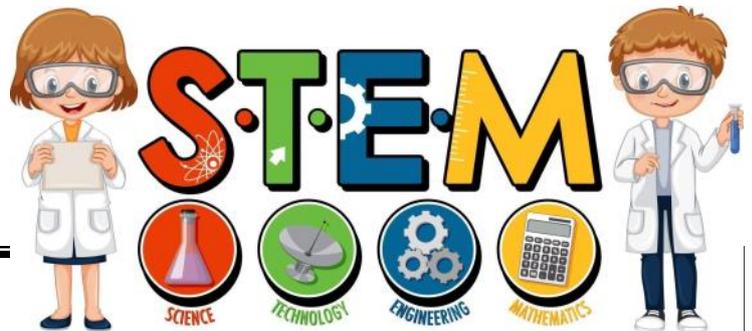
**** Specialist Class - Star of the Week ****



Week 5: Vincent Mullett for a fantastic effort building your long jumping and high jumping skills in our Phys Ed classes.

Week 6: Rocky Wetere-Katipa for persisting with triple jump until you got it right.

Mr O'Brien



Week 5: Reve Veitch for being resilient in S.T.E.M. classes. Reve showed that he can overcome challenges when things get difficult and get himself back on track – great job Reve.

Week 6: Charlotte Von for being an excellent S.T.E.M. student all semester. Charlotte is a great role model for our school with her respectful and responsible approach towards S.T.E.M. classes.

Mrs Padula



Week 5: Campbell Moncrieff for being resilient and having a go at everything during Art class – your Slab Clay Mug is amazing! Well done Campbell!

Week 6: Nate Hayes for enthusiastically and proudly creating an indigenous inspired hand for our NAIDOC week display. Well done Nate!

Ms Backman

Arbour

Alex and Tim have built an arbour at the front entrance to the school.

They have also planted some Australian native climbers that will eventually engulf the arbour with beautiful flowers.

Keep your eyes out for a new sign that will be installed soon.



Special Guest

Robbie's
Great Dane - Max came for
a visit on Thursday.

He is 2 years old and
weighs 75 kg!

There is **never** an occasion when violence is an acceptable behaviour.



HOLIDAY PROGRAM!



CIRCUS THEME!

June 27 - 29 2022

The Hub, 27 Dalmahoy Street Bairnsdale

Join in with other orchestral musicians and learn from professional local and Melbourne musicians!



If you don't play an instrument of the orchestra... join percussion !

We also offer a mentor program for more advanced players looking to gain teaching experience in a supportive environment!

Enroll online via this form:

<https://forms.gle/zBMDciznBeivra9N6>

Contact us at ally@crashendo-eg.org.au for more information!

Ph: Ally 0480 349 567 or Hilary 0455 872 296

2022 Bairnsdale Junior Bronze

Tournament

Open to ALL Abilities

Sunday 10th July, 2022

Entries close Monday 4th July

Entry \$25 Per Person
(\$15 for second & subsequent siblings)

ALL entrants go in the draw
to win a brand new
Squash Racquet!

ENTER
HERE

Earn Junior
Age ranking points



64 Great Alpine Road, Lucknow, 3875 VIC



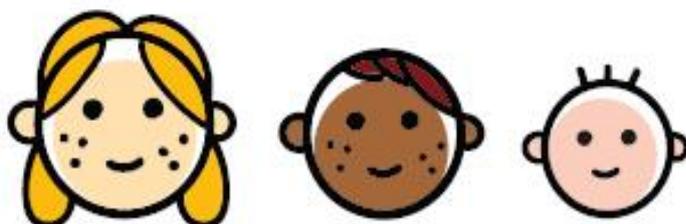
Play Learn Grow Text Message Program

Get practical tips to your phone from leading early childhood experts, for free!

Play Learn Grow is a free text message program developed in collaboration with leading early childhood experts to support parents and carers of children aged two or three. It provides practical advice and fun and easy activities to support your child's learning, development and wellbeing at home.

Sign up today. It's free!
Text PLAY to 0428 606 027

www.vic.gov.au/play-learn-grow-text-message-program





Newsletter Service: Bairnsdale Primary School 754

'In the spirit of Reconciliation, TheirCare Bairnsdale Primary School Outside School Hours Care Service, acknowledges the Traditional Custodians of country throughout Australia and their connections to land, sea and community. We pay our respect to their Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples today. (Australian Government, 2022).'

We have been very active these past couple of weeks. The children feel comfortable in the service that they are now requesting activities to do. For example, the children wanted to make slurry with corn flour, water, and food colouring. First attempt failed so we made the mix into pancakes of some kind and the children enjoyed eating their creation with maple syrup and/or honey. The second attempt, the experiment worked, and I had to take the lot outside to play as we got into quite a mess! Another child requested we make fake snow and have a play fight so that will be added to next week's program.

The children are also enjoying plenty of exercise outside on their bikes and scooters and in the playground, group ball games and sports and indoor creative craft using recyclable materials provided for them. The children have also enjoyed vegetarian pasta, salad sandwiches, pizza on pita bread, scones with jam or honey, damper and bread and butter pudding! Fruit and vegetables, rice cakes, yoghurt and fruit, rice crackers and dip. They are always supplied with plenty of fresh water at the service.

We also had a week called, 'Mindfulness in May.' This proved to be such a positive wonderful week, we will re-run it in Term 3 or 4 perhaps. Some of the activities included, making stress reliever balloons and the children enjoyed taking this activity outside and put flour in them. We also made homemade playdough and coloured it with red food colouring, bubbles, bubbles, bubbles, making calming sticks with coloured pipe cleaners and beads. The service has also introduced some comfort zones. Please enjoy the pictures on the following pages!

We also ran a nature and animal week and the children enjoyed colouring rocks, and working with natural resources and again, with the recycles tub to create awesome inventions and art stuff! Your child/ren are really curious, inventive and creative and I love to give them different resources and see what they create. The service is a kind and inclusive service where all children enjoy playing group games inside and outside and doing crafts together!

If you wish to contact us, please pop in to the school Monday to Fridays between 7.00 - 9am or 2.15 - 5.30 pm. To book an appointment email Bairnsdale@theircare.com.au or call us on mobile: 0459 100 993

Your TheirCare Team, Penny (That's me in the blue vest!), Kaleb and Jess!

Reference: Australian Government. (2022). Retrieved from: [https://www.indigenous.gov.au/contact-us/welcome_acknowledgement-country#:~:text='I%20begin%20today%20by%20acknowledging,](https://www.indigenous.gov.au/contact-us/welcome_acknowledgement-country#:~:text='I%20begin%20today%20by%20acknowledging)



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Canteen Menu



Meals

Beef Lasagne	\$6^{.-00}	
<i>Bolognaise sauce with hidden vegetables and béchamel sauce</i>		
Fried Rice	\$5^{.-00}	
<i>Rice with ham, onion, peas and carrot fried with soy sauce</i>		
Pizza	\$4^{.-50}	
<i>Wholemeal base with your choice of ham, cheese and pineapple</i>		
Salad Sandwich or Wraps	\$4^{.-00}	
with Ham	\$4^{.-50}	
<i>Lettuce, tomato, cheese, beetroot and cucumber on wholemeal bread/wrap</i>		
Sausage Rolls	\$3^{.-50}	
<i>Large Sausage Roll</i>		
<i>(Please ask for sauce)</i>		
Chicken Burger	\$4^{.-00}	
<i>Chicken burger, cheese, lettuce and mayonnaise</i>		
Nachos	\$4^{.-00}	
<i>Corn chips with tomato salsa and cheese</i>		
Toasted Sandwich	\$3^{.-50}	
<i>Your choice of ham, cheese and tomato</i>		
Steamed Dim Sims (ea)	\$1^{.-50}	
<i>(Please ask for soy sauce)</i>		
Party Pies	\$1^{.-50}	
<i>(Please ask for sauce)</i>		
Meat Pies	\$4^{.-00}	
<i>(Please ask for sauce)</i>		
Hot Dogs	\$4^{.-00}	
<i>(Please ask for sauce)</i>		

Remember the Canteen is only open from Tuesday - Friday.

Drinks & Snacks

Flavoured Milks	\$2^{.-50}	
<i>Chocolate or Strawberry</i>		
Juice Box	\$2^{.-00}	
<i>Apple, Orange or Tropical</i>		
Pop Corn	50¢	
Cheese Snacks	50¢	
Fruit Muffins	\$2^{.-00}	
<i>Berries with bran and low sugar</i>		
Yoghurt	\$2^{.-00}	
<i>No sugar, low fat</i>		
Fresh Fruit	\$1^{.-00}	
<i>Apple or orange</i>		
Cookies	50¢	
Ice Cream in a Cone	\$2^{.-00}	
<i>Chocolate or Vanilla - single serve only</i>		



Foods marked green are healthy food choices. This is guilt-free canteen food, which is low in sugar, salt and fat.



Foods marked amber are foods that should only be eaten in moderation as part of a healthier diet. These foods contain significant levels of salt, sugar and/or fat.

The canteen is endeavouring to improve the quality of food available to students. We are reducing the number of unhealthy manufactured goods. This inevitably increases the labour and time involved in making healthier options.

Volunteer help would be greatly appreciated if parents/caregivers have some time to spare. Even an hour a week we be of help. Please see the School Office or Devon in the Canteen for more details.

Paper Bags (if not provided) - Please add 20c



Write the lunch order on a clean brown paper bag and remember to include your Child's name and Class. Lunch orders are placed in the basket in the classroom before 9.00am. Late orders may not be accepted.



Matrix – School Wide Positive Behaviour System Expectations

We all come to school to learn!	RESPECT	RESPONSIBLE	RESILIENT
CLASSROOM	<ul style="list-style-type: none"> • Use excellent manners • Be organized • Listen to instructions 	<ul style="list-style-type: none"> • Always make positive choices • Own your own behaviour • Be at line up on time 	<ul style="list-style-type: none"> • Be sensible • Be brave and persevere • Always have a go and try your best • Accept the consequences of your behaviours 
CORRIDOR MOVING AROUND THE SCHOOL	<ul style="list-style-type: none"> • Walk safely and quietly • Close doors gently • Know personal space 	<ul style="list-style-type: none"> • Go straight to your destination • Wait quietly 	<ul style="list-style-type: none"> • Wait your turn • Be a role model • Respond appropriately 
PLAYGROUND	<ul style="list-style-type: none"> • Use common sense • Own your own behaviour • Respect others personal space and property 	<ul style="list-style-type: none"> • Enjoy sensible and fair play • Plan your play time • Pack away equipment • Always include others 	<ul style="list-style-type: none"> • Solve your own problems • Apply common sense • Adapt when things don't go your way 
BUS	<ul style="list-style-type: none"> • Use excellent manners • Show a positive attitude • Keep the bus clean 	<ul style="list-style-type: none"> • Seat belt on • Quiet voice • Stay seated • Own your own behaviour 	<ul style="list-style-type: none"> • Try to solve your own problems • Ask for help 
TOILETS	<ul style="list-style-type: none"> • Wait your turn • Respect others privacy • Keep toilets tidy 	<ul style="list-style-type: none"> • Use the toilets during break times • Wash and dry hands • Use toilet and sink correctly 	<ul style="list-style-type: none"> • Solve your own problems • Ask for help 
ASSEMBLY	<ul style="list-style-type: none"> • Always clap for achievements • Sit look and listen • Use excellent manners 	<ul style="list-style-type: none"> • Keep hands feet and objects to yourself 	<ul style="list-style-type: none"> • Be pleased for others 