



# NEWSLETTER No. 11

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Office Hours 8.30am—4.00pm

Friday 24th June 2022

**Our Vision Statement:** 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

**The Values of 754 revolve around:** Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

## June

**Fri 24th: Last Day Of Term 2**  
**Finishing at 2:15pm**

## July

**Mon 11th: First Day Term 3**  
**Tue 12th:** Swimming Lessons Prep students  
**Thur 14th:** Swimming Lessons Grade 3/4

# Principal's Message

Week 9 Term 2



Enjoy the break everyone, stay warm and I look forward to hearing all of the families' stories in Term 3.



**Simon Blake**  
Principal

There is **never** an occasion when violence is an acceptable behaviour.

### **School Reports:**

Parents can now access 2022 Semester 1 School Reports through Compass. Please contact the office if you are having trouble logging in.

### **Swimming Lessons:**

Swimming lessons for Prep's, Grade 3 and Grade 4 students will commence the first week of Term 3. Preps will have their lessons every Tuesday and the students in Grade 3 and 4 will have their lessons every Thursday. Consent forms were due back today.



### **100% Attendance**

Congratulations to Dylan Bates who has had 100% attendance for Term 1 and 2.

**Last Day of Term 2**

**Friday 24<sup>th</sup> June**



**Finishing at 2.15pm**

**WELCOME  
BACK  
to  
School**

**Term 3 starts**

**Monday 11<sup>th</sup> July**

# **\*\* Student of the Week Awards \*\***

## **Week 7 - Term 2**

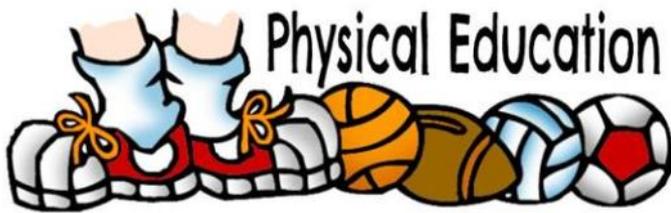
- Prep A:** **Isabella Moncrieff** has had a wonderful start at 754. She is always respectful, responsible, and resilient. Isabella has been working hard to identify the sounds in words when writing and reading. We are very proud of you Izzy!
- Prep B:** **Frankie Benedetti** you have had a fantastic semester of learning. You have been working extremely hard in class and you can now recognise 35 numbers! You should be so proud of yourself Frankie, keep up the amazing work!!
- 12 A:** **Yakub Fatfat** for showing more respect by putting his hand up more often instead of calling out this is something you have been working hard on and we can really see it is improving - well done! Keep up the great work!!
- 12 B:** **Felix Blandford** for demonstrating all our three Rs consistently both inside and outside the classroom. Felix has been very respectful this week and has been a wonderful help in making sure other students feel welcomed in the classroom.
- 12 C:** **Kydon Brooks** has dedicated his time in the classroom to learning and as a result he has shown some great improvements.
- 34 A:** **Teacher Absent**
- 34 B:** **Dustin Cray** is Respectful every day. He says please, thank you, helps others, is a kind friend and always patiently waits his turn. Great work!
- 34 C:** **Teacher Absent**
- 56 A:** **CJ Drouggas** for showing resilience and an improved attitude to his learning over the last few weeks. Good job CJ, Keep it up!
- 56 B:** **Jessy Hogan** you are very strong at demonstrating Resilience. It is great that you are in tune with yourself- which allows you to openly talk about everyday challenges, tasks and feelings! You are a helpful classmate and a empathetic to your friends.
- 56 C:** **Tanill Kennedy-Brooks** for the respect she has shown. Tanill uses her manners and considers other students and staff around her. Well done, Tanill.
- 56 D:** **Macaulay Strickland** for demonstrating greater resilience in the classroom.

# **\*\* Student of the Week Awards \*\***

## **Week 8 - Term 2**

- Prep A:** **Hunter Whitely** has had a great start back at 754. He is always respectful to his peers and teachers. He always tries his best and is working hard to follow all instructions in the classroom. Keep up the great work Hunter, we are super proud of you!
- Prep B:** **Vincent Mullett** you have had an incredible semester of learning. You try extremely hard in everything that you do and are achieving fantastic results. Keep up the fantastic results!
- 12 A:** **Annalise Finch** for showing great resilience in her learning, particularly learning areas that have been a challenge in the past. Annalise you have shown huge resilience in not giving up, and your growth in that learning area is your reward. Well done, keep up the great work!
- 12 B:** **Olivia Hayles** for constantly being responsible in the classroom. Olivia is always organised for her lessons, making sure she has everything she needs before she begins her work. She packs up the classroom efficiently and is often the first one sitting on the floor ready for the next activity.
- 12 C:** **Remington Axford** has been paying attention and answering questions on the floor. He can talk about what he is learning and how he can be successful.
- 34 A:** **Callum Payne** is an amazing student. He loves learning and eagerly accepts challenges. If an activity becomes difficult, he perseveres and asks for feedback. Keep up the great work, Callum.
- 34 B:** **Jax Balmer** not only takes responsibility for himself, he goes out of his way to take responsibility for his classmates. He helps them feel welcome, takes the time to check in with them and is so patient when he interacts with them. So proud of the person you are!
- 34 C:** **Teacher Absent**
- 56 A:** **Ethan Longhurst** for consistently showing respect for others and showing the courage to apply for school captain. Well Done Ethan!
- 56 B:** **Pippa Lawrence** for doing lots of assessment (which ate into your play time) you were focused and showed determination to finish everything! Then instead of worrying about getting the free time, you stepped up and finished a leadership job, writing a Report about 'student voice' for school council. A fantastic demonstration of resilience and responsibility. And a great end to Semester One!
- 56 C:** **Campbell Moncrieff** for his responsible choices in the classroom. Campbell has shown he can make positive choices in relation to his learning. Well done Campbell!
- 56 D:** **Maddison Whitby** for her care, attention to her peers and considerate actions.

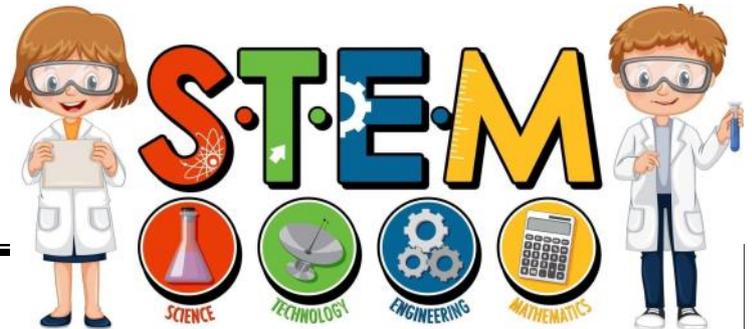
## \*\* Specialist Class - Star of the Week \*\*



**Week 7: Rose Walker for** working hard on your high jump technique until you produced some great jumps

**Week 8: Eve Stannus** for always having a great attitude towards completing activities in our Phys Ed classes.

**Mr O'Brien**



**Week 7: Alexis Heaslip-Edwards** for her growing confidence and concentration with all S.T.E.M. tasks. You should be very proud of yourself Alexis and keep up the great work.

**Week 8: Zekhariah Egan** for always being a respectful listener and worker in S.T.E.M. classes. Keep up the excellent work Zekhariah.

**Mrs Padula**



**Week 7: Masen Neate** for putting in thought and effort when building his wire and bead sculpture resulting in a fantastic piece. Well done Masen!

**Week 8: Ben Newcomen,** for putting in a huge effort when creating his Yayoi Kusama inspired pumpkin. It looks amazing! Well done Ben!

**Ms Backman**

# Milk Bottle Igloo

This Term students from Prep through to Grade 6 have been busy planning and making a Milk Bottle Igloo. The igloo is our S.T.E.M. BIG PROJECT for Term 2 and it began with families, friends, community members and businesses donating used plastic two litre bottles. A BIG THANK YOU to everyone for their support and donations.



To begin our project students counted, sorted, and cleaned the bottles. Next, they learnt about, and used, The Engineering Design Process to plan, research, design, test materials and ultimately build the igloo.



The Igloo project has also focussed on recycling. Students have been challenged to make the igloo recyclable. This means any sticking materials have to be removable so that we can recycle the bottles when we finish using our igloo.



# Milk Bottle Igloo

The Igloo is partly built and expected to be complete by the end of Term 2. This means in Term 3 students will be able to enjoy the igloo in the S.T.E.M. Studio.



**Well done to all students for their fantastic teamwork during this BIG PROJECT.**

More photos in our Term 3 newsletter...

There is **never** an occasion when violence is an acceptable behaviour.



# LeaRN tO pLaY GoLF!

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## Starting Term 3 with Mr Underwood

**When: Each Tuesday (3.20pm - 4.15pm)**

***Beginning Week 2 - Tuesday 19th July***

**\*\*\* Open to Year 4, 5 & 6 students \*\*\***

***Limited spots available - You can register your interest at  
the school office or call the school on 5152 4395***

**All golf equipment will be provided!**

***\*Parents - Once your child is registered, please ensure arrangements have been  
made to pick up your child at 4.15pm***

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# PILLOWCASE PROGRAM

When children know what to do in an emergency, they are more likely to cope, stay safe and provide meaningful help.



*You need to pack up your really important things.*

Your child has taken part in **Australian Red Cross' Pillowcase Program** to help them:

- Understand the importance of being prepared
- Prepare their mind for the thoughts and feelings that may arise before, during and after an emergency
- Know what to pack in an emergency kit.

Your child also received a pillowcase to build their own personal emergency kit. Please talk with them about what they learnt and help them to build their kit.

Your Emergency  
**RediPlan**

[redcross.org.au/prepare](http://redcross.org.au/prepare)

the  
power of  
humanity



## Newsletter

Dear 754 community!

*Term 2 presented with new possibilities of exciting programs that promoted inclusion and healthy wellbeing. Some of the successful themes run during term 2 were, 'Mindfulness in May, Winter Festival week, Reconciliation week and Creative Expression week', among other things.*

*The focus and goal of this term was to implement more cooking activities as a group activity during BSC and ASC. This goal was achieved through the making of pancakes, eggless butter cookies, bread and butter pudding, nachos, tacos, spaghetti and macaroni and cheese. A BSC activity was making nice smelling lavender play dough for the ASC program, this also turned into a science experiment! We introduced a new afternoon routine and incorporated relaxation music and classical, a harmony diffuser for those without asthma, a salt lamp and fairy lights to create a relaxing space, plus a quiet corner for rest, with lots of pillows, blankets, and a floor mat.*

*In summary, the most successful additions have been the introduction of the recycled materials tub. Through this the children have enjoyed creating many wonderful inventions, including rocket spaceships! They love eating and cooking and they love indoor and outdoor sports! We write a weekly program that incorporates the ideas and suggestions of your children, this is achieved through observation and activity suggestions, such as making fake snow, making Oobleck and making pancakes and baking cookies. Observations helps us to gain what they like, for example, we have put an activity making rain stick sensory bottles, because the children love the outdoors and nature and love sensory activities. This was identified through the sensory activities we have promoted over the term, for example, lavender playdough, kinetic sand, and dinosaur land.*

*Term 3 plans to be another awesome Theircare program and menu, with week's focused on themes such as science week and book week and more on Mindfulness. We hope to continue with group baking activities during service times, such as scones and slices. We look forward to offering a vibrant service to your school community then!*

*Sincerely, Penny, Kaleb and Jess (Your Theircare team!)*

*If you wish to contact us, please pop in Monday to Friday between 7.00 am and 9 am or 2.15 pm to 5.30 pm, to book an appointment email: [Bairnsdale@theircare.com.au](mailto:Bairnsdale@theircare.com.au) or call 0459 100 993*



# 2022 Canteen Menu

## Hot/Cold Food

<b>* Beef Lasagne</b>	<b>\$6.00</b>
Bolognese sauce with cheese and béchamel sauce	
<b>* Mac and Cheese</b>	<b>\$5.00</b>
<b>* Fried Rice</b>	<b>\$5.00</b>
Rice with ham, onion, peas and carrot fried with soy sauce	
<b>* Pizza</b>	<b>\$4.50</b>
Wholemeal base with your choice of ham, cheese and pineapple	
<b>* Salad Sandwich or Wraps</b>	<b>\$4.00</b>
with Ham	<b>\$4.50</b>
Lettuce, tomato, cheese, beetroot and cucumber on wholemeal bread/wrap	
<b>* Sausage Rolls</b>	<b>\$4.00</b>
Large Sausage Roll (Please ask for tomato sauce)	
<b>* Chicken Burger</b>	<b>\$4.50</b>
Chicken burger, cheese, lettuce and mayonnaise	
<b>* Nachos</b>	<b>\$4.50</b>
Corn chips with tomato salsa and cheese	
<b>* Toasted Sandwich</b>	<b>\$3.50</b>
Your choice of ham, cheese and tomato	
<b>Steamed Dim Sims (ea)</b>	<b>\$1.50</b>
(Please ask for soy sauce)	
<b>* Party Pies</b>	<b>\$1.50</b>
<b>* Meat Pies</b>	<b>\$4.50</b>
<b>* Hot Dog</b>	<b>\$4.00</b>
(Please ask for tomato sauce)	

**Remember the Canteen is only open from Tuesday - Friday**

## Drinks & Snacks

<b>* Flavoured Milks</b>	<b>\$2.50</b>
Chocolate or Strawberry	
<b>* Juice Box</b>	<b>\$2.00</b>
Apple, Orange or Tropical	
<b>* Pop Corn</b>	<b>50c</b>
<b>* Cheese Snacks</b>	<b>50c</b>
<b>* Fruit Muffins</b>	<b>\$2.00</b>
<b>* Yoghurt</b>	<b>\$2.00</b>
No sugar, low fat	
<b>* Fresh Fruit</b>	<b>\$1.00</b>
Apple or orange	
<b>* Cookies</b>	<b>50c</b>
<b>* Zooper Dooper</b>	<b>\$1.00</b>
<b>* Ice Cream in a Cone</b>	<b>\$2.00</b>
Chocolate or Vanilla - single serve only	

*Foods marked green are healthy food choices. This is guilt-free canteen food, which is low in sugar, salt and fat.*

*Foods marked red are foods that should only be eaten in moderation as part of a healthier diet. These foods contain significant levels of salt, sugar and/or fat.*

*The canteen is endeavouring to improve the quality of food available to students. We are reducing the number of unhealthy manufactured goods. This inevitably increases the labour and time involved in making healthier options.*

*Volunteer help would be greatly appreciated if parents/caregivers have some time to spare. Even an hour a week would be of help. Please see the School Office or Devon in the Canteen for more details.*

**Paper Bags (if not provided) - Please add 20c.**

*Write the lunch order on a clean brown paper bag and remember to include your Child's name and Class.*

*Lunch orders are placed in the basket in the classroom before 9.00am. Late orders may not be accepted.*



## Matrix – School Wide Positive Behaviour System Expectations

We all come to school to learn!	RESPECT	RESPONSIBLE	RESILIENT
<b>CLASSROOM</b>	<ul style="list-style-type: none"> <li>• Use excellent manners</li> <li>• Be organized</li> <li>• Listen to instructions</li> </ul> 	<ul style="list-style-type: none"> <li>• Always make positive choices</li> <li>• Own your own behaviour</li> <li>• Be at line up on time</li> </ul> 	<ul style="list-style-type: none"> <li>• Be sensible</li> <li>• Be brave and persevere</li> <li>• Always have a go and try your best</li> <li>• Accept the consequences of your behaviours</li> </ul> 
<b>CORRIDOR MOVING AROUND THE SCHOOL</b>	<ul style="list-style-type: none"> <li>• Walk safely and quietly</li> <li>• Close doors gently</li> <li>• Know personal space</li> </ul> 	<ul style="list-style-type: none"> <li>• Go straight to your destination</li> <li>• Wait quietly</li> </ul> 	<ul style="list-style-type: none"> <li>• Wait your turn</li> <li>• Be a role model</li> <li>• Respond appropriately</li> </ul> 
<b>PLAYGROUND</b>	<ul style="list-style-type: none"> <li>• Use common sense</li> <li>• Own your own behaviour</li> <li>• Respect others personal space and property</li> </ul> 	<ul style="list-style-type: none"> <li>• Enjoy sensible and fair play</li> <li>• Plan your play time</li> <li>• Pack away equipment</li> <li>• Always include others</li> </ul> 	<ul style="list-style-type: none"> <li>• Solve your own problems</li> <li>• Apply common sense</li> <li>• Adapt when things don't go your way</li> </ul> 
<b>BUS</b>	<ul style="list-style-type: none"> <li>• Use excellent manners</li> <li>• Show a positive attitude</li> <li>• Keep the bus clean</li> </ul> 	<ul style="list-style-type: none"> <li>• Seat belt on</li> <li>• Quiet voice</li> <li>• Stay seated</li> <li>• Own your own behaviour</li> </ul> 	<ul style="list-style-type: none"> <li>• Try to solve your own problems</li> <li>• Ask for help</li> </ul> 
<b>TOILETS</b>	<ul style="list-style-type: none"> <li>• Wait your turn</li> <li>• Respect others privacy</li> <li>• Keep toilets tidy</li> </ul> 	<ul style="list-style-type: none"> <li>• Use the toilets during break times</li> <li>• Wash and dry hands</li> <li>• Use toilet and sink correctly</li> </ul> 	<ul style="list-style-type: none"> <li>• Solve your own problems</li> <li>• Ask for help</li> </ul> 
<b>ASSEMBLY</b>	<ul style="list-style-type: none"> <li>• Always clap for achievements</li> <li>• Sit look and listen</li> <li>• Use excellent manners</li> </ul> 	<ul style="list-style-type: none"> <li>• Keep hands feet and objects to yourself</li> </ul> 	<ul style="list-style-type: none"> <li>• Be pleased for others</li> </ul> 