



# NEWSLETTER No. 11

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Office Hours 8.30am—4.00pm

Wednesday 13th May 2020

**Our Vision Statement:** 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

**The Values of 754 revolve around:** Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

## May

**Mon 25th:** Student Free Day

**Tue 26th:** Prep, Grade 1 and Grade 2 students will resume onsite learning.

**Parents keep up the great work! You are all doing a wonderful job in these unusual Circumstances.**

**Remember to keep in touch with your teacher via ClassDojo!**



### 754 Community Playgroup:

Postponed until school returns to full time onsite learning.  
Thank you for your understanding.

## Principal's Message

Week 5 Term 2

It is very hard to believe that we are nearly half way through the term.



Yesterday, we were obviously met with the news of students returning to our school. Following advice from the Chief Health Officer, the Victorian Government has advised that schools can begin a phased return to on-site schooling. In the first stage, students in Prep, Grade 1 and Grade 2 will return to school from **Tuesday 26 May**.

In the second stage of our return to on-site schooling, all other year levels (Grade 3-6) will return to school from **Tuesday 9 June**.

To support all school staff to prepare for this transition, **Monday 25 May** will be a pupil-free day for all year levels and all students.

The existing model of on-site schooling will remain in place during the two-week period from Tuesday 26 May to Tuesday 9 June. The current process that we are using is to enable parents and carers to indicate the days or part-days for which on-site schooling is required. This will continue for the two-week period. All other students in these grades and year levels will continue learning from home until Tuesday 9 June.

Once a year level has returned, all students will be expected to attend school as normal. This means if you choose to keep your child/children home after their year level has returned to on-site schooling, we can no longer support their learning from home.

Once again, I would like to thank everyone for their support throughout this period. If you get a chance, check out our online Assembly on Facebook or Compass.

**Simon Blake  
Principal**



### **Junior Rotary Community Awards:**

If your grade 6 child would like to participate in the Rotary Junior Community Award then please call into the school to pick up a diary. The fee of \$6.00 can be paid at the office when you pick up the diary. Mrs Kenny will be the teacher co-ordinating the Rotary awards again this year so if you need further information please call the school and we will get Mrs Kenny to contact you.



### **CSEF (Camps, Sports & Excursion Fund):**

Most of our families with a Health Care card have already applied for CSEF at the start of the year. If you hold a current Health Care Card and you didn't apply for CSEF in 2019 could you please call into the school office to fill out the correct form. I have also attached an application form on the next page of the newsletter for those that have access to a printer. Families that received CSEF last year have automatically been carried over to 2020.

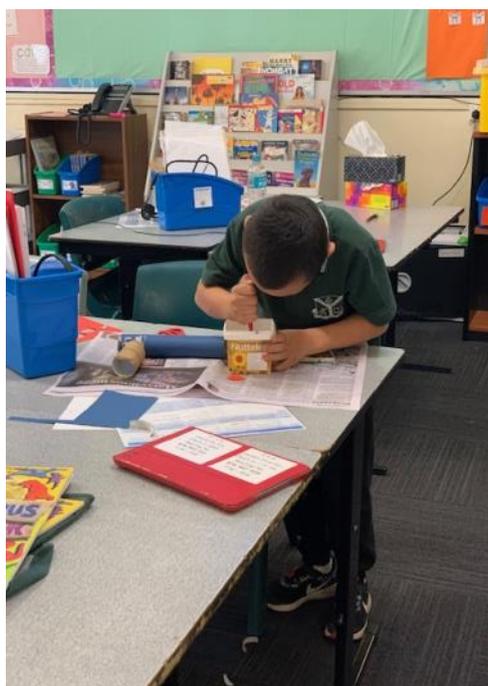
### **Student Absence:**

Please remember to contact your child's classroom teacher through Dojo or Compass each day if your child/children are not able to log-in to their Webex session in the morning. This will ensure that your children are not marked absent. If your child is unwell or has an appointment that also stops them from logging in to the morning session, please call the school so the roll can be marked accordingly. Thank you all for your patience with the new ways we are trying to manage our school attendance.

### **Application for Year 7 Placement 2021:**

I would like to remind all parents of grade 6 students that the Application for Year 7 Placement Form needs to be returned before Friday 29th May.

If you are undecided as to which secondary school your child will attend, please just add the schools you're thinking about to the document. This is not the official enrolment form so you will not be locked into any one school. This form allows the secondary schools to prepare information packs for potential students. If you have lost your application form, please call into the school office to collect a replacement. This document can also be found in your Compass News Feed or our schools Facebook Page.



**CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM**

**Bairnsdale Primary School**

**01-0754**

School Name

School REF ID

**Parent/legal guardian details**

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession **OR** Health care card number (CRN)

-  -  -  **OR**

Foster parent\* **OR**  Veterans affairs pensioner (Gold Card)\*\*

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

\*\*Applicants must provide a copy of the Veteran Affairs Gold card

**Student details**

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_



## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
  - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and;
  - c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

[www.education.vic.gov.au/about/programs/Pages/csef.aspx](http://www.education.vic.gov.au/about/programs/Pages/csef.aspx)

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 26 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



## Remote Learning Awards

- Prep A:** **Troy Cooper** for taking responsibility for his learning. Troy, with the help of his family had made a huge effort to join our morning meetings and regularly puts his work up on Class Dojo. Well done Troy, we are very proud of you!
- 1/2 A:** **Ameliah Longhurst** for having such a productive week of remote learning. Ameliah has participated in all morning meetings and her reading groups. She has also been uploading photos onto Class Dojo demonstrating her learning. Super proud of you Ameliah, keep up the great work.
- 1/2 B:** **Haven Davies** For showing our school values of Responsibility, Resilience, Respect while she has been learning from home. Haven has been at every meeting and is always smiling and ready to learn.
- 3/4 A:** **Lila Tice** for consistently being the best she can be when it comes to her schooling. Lila consistently takes responsibility for her learning by always completing her work to the best of her ability and by asking questions when she requires assistance. Keep up the great work, Lila!
- 3/4 B:** **Charlotte Von** for her outstanding presentation of her desert information report. Well done Charlotte.
- 3/4 C:** **Jack Eastwood** has read really well to his group and remembered to join his numeracy and literacy meetings. He has been positive during our online meetings and has been willing to share lots of things from his house.
- 5/6 A:** **Saul Townsend** you have shown improvements that your family and I have noticed! Your responsibility towards your learning has been growing to the point of almost independent! What great skills at managing your time and work, just like a Secondary school kid will do! As always thanks for making the most of our meetings, you are always open and enthusiastic to share ideas, thoughts and opinions which brightens everybody's day!
- 5/6 B:** **Shelby Sergeant** has taken responsibility for being at her meetings and completing her assigned tasks in Reading, Writing, Spelling and Maths. Excellent work Shelby. We admire your ability to stay focused during this very different educational situation.
- 5/6 C:** **Mya Rickhuss** you have handled remote learning so well. You check in each morning to clarify your timetable and instructions for the day. You always contribute meaningfully to class meetings, and you work hard at getting your tasks done each day. You have adopted a problem solving approach and had great success with your work.



# Bairnsdale Primary School (754)

## Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> <li>Communicate, Communicate, Communicate- make regular contact with parents and students.</li> <li>Be punctual to Online Learning Sessions</li> <li>Greet students positively as they log in.</li> </ul> 	<ul style="list-style-type: none"> <li>Set reasonable amounts of work- maximum 2 weeks' worth at a time</li> <li>Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input.</li> <li>Be organized</li> <li>Provide parent with times that you can be contacted.</li> <li>Provide parents with options for communicating</li> <li>Provide parents and students with feedback regarding students learning.</li> <li>Specialists: provide general class feedback and individual feedback as needed (using Class Dojo)</li> <li>Specialists: Keep in touch with class teachers as needed about students in their class</li> </ul>	<ul style="list-style-type: none"> <li>Be brave and persevere- we are all in this together!</li> <li>Always have a go at new technologies and try your best</li> <li>Accept all households are unique</li> </ul> 
Students	<ul style="list-style-type: none"> <li>Communicate with your teacher respectfully.</li> <li>Communicate with your parents respectfully</li> <li>Ensure what you write and post is kind and respectful</li> <li>Keep private chat time until after the lesson with your teacher</li> </ul> 	<ul style="list-style-type: none"> <li>Be on time and ready to learn</li> <li>Have all materials ready</li> <li>Complete set tasks on time</li> <li>Always do your best.</li> <li>Check your online platform every day for messages from your classroom teacher and specialist teachers.</li> <li>Keep your details private: address, phone number surname, birthday, when online.</li> </ul> 	<ul style="list-style-type: none"> <li>Wait your turn in virtual classrooms</li> <li>Be a role model</li> <li>Keep trying or ask someone for help if you don't know what to do</li> <li>Write down questions, ready for when you talk to your teacher.</li> </ul> 
Parents	<ul style="list-style-type: none"> <li>Communicate- maintain regular contact with your child and their teacher/s.</li> <li>Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well?</li> <li>Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day.</li> <li>Specialist teachers are continuing to provide your child P.E., Art and Science.</li> <li>*NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO</li> </ul>	<ul style="list-style-type: none"> <li>Establish routines and expectations</li> <li>Provide a quiet working space, where possible</li> <li>Supervise as appropriate for your child's age.</li> <li>Encourage regular exercise breaks</li> <li>Refer to Compass for updates</li> <li>Allow time for your child to chat to friends.</li> </ul>	<ul style="list-style-type: none"> <li>Work out a schedule that will work for your family-all situations are different</li> <li>Do your best.</li> <li>Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.</li> </ul>

There is **never** an occasion when violence is an acceptable behaviour.