



NEWSLETTER No. 12

Phone: 5152 4395
Email: bairnsdale.ps@edumail.vic.gov.au
Website: www.bairnsdale754ps.vic.edu.au
Facebook: www.facebook.com/BairnsdalePrimarySchool
Office Hours 8.30am—4.00pm

Wednesday 20th May 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

May

Mon 25th: Student Free Day

Tue 26th: Prep, Grade 1 and Grade 2 students will resume onsite learning.

June

Tue 9th: Grade 3, 4, 5 & 6 Students return to onsite learning

Remember to keep in touch with your teacher via ClassDojo!



754 Community Playgroup:

Postponed until further notice.
Thank you for your understanding.

Principal's Message

Week 6 Term 2

It is really hard to believe that we are already half way through the term! Once again, I have been so impressed with the effort of students. Even though it has been challenging, we have seen so many students 'step up' to the challenge and have great success as a result. There has been a lot of information sent out this week in regards to the return of students. Just to summarise:

- All students have a Pupil Free Day on **Monday 25th May**
- Students in Prep, Grade 1 and Grade 2 will return on **Tuesday 26th May**
- Students in Grade 3, Grade 4, Grade 5 and Grade 6 will return on **Tuesday 9th June**

To ensure that we are providing the safest and healthiest learning environment, we are undertaking the following measures:

- All students must bring a water bottle to school, the drinking taps will not be in use. They will be able to refill their bottles at a designated tap.
- Parents will be dropping off and picking up their children at the gate to minimise the amount of people on site. At pick-up time, parents are expected to adhere to 'social distancing'. Please use the gate that you would normally use.
- Students will be required to wash their hands with soap or sanitiser prior to entering the classroom
- Assemblies will not be conducted but we will continue to publish our Remote Assemblies on Facebook and Compass
- If your child is sick, they must stay home and seek further medical advice

If you have any questions or concerns regarding these measures then please don't hesitate to contact me.



**Simon Blake
Principal**

Application for Year 7 Placement 2021:

I would like to remind all parents of grade 6 students that the Application for Year 7 Placement Form needs to be returned before Friday 29th May. If you are undecided as to which secondary school your child will attend, please just add the schools you're thinking about to the document. This is not the official enrolment form so you will not be locked into any one school. This form allows the secondary schools to prepare information packs for potential students. If you have lost your application form, please call into the school office to collect a replacement. This document can also be found in your Compass News Feed or our schools Facebook Page.



Secondary Education



Student Free Day:

Monday 25th May is a student free day for all students (onsite and remote learners) to allow staff to prepare for the commencement of onsite teaching.

Return to School - Junior Students:

Tuesday 26th May 2020 will see all Prep, Grade 1 and Grade 2 students resume learning from school. Any student who has a **medical illness** that would exclude them from returning to onsite learning **must provide a current letter from their doctor** outlining their condition and why they should be excluded. Without a medical certificate your child must return to school. If you choose to keep your child at home **without** a medical certificate we cannot provide remote learning materials. Please contact the school if you need any further information and clarification about these new regulations.

We're Going Back To School



Return to School - Senior Students:

Tuesday 9th June all students in Grade 3, 4 5 and 6 will resume learning from school. As mentioned above if your child has a medical condition that requires them to be exempt from onsite learning please provide the school with a current medical certificate from your doctor outlining why they need to be exempt. If you choose to keep your child at home **without** a medical certificate we cannot provide remote learning materials. Again please contact the school for further information and clarification.

Unwell:

To support the health and wellbeing of all our students and staff if your child is ill or is feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation.



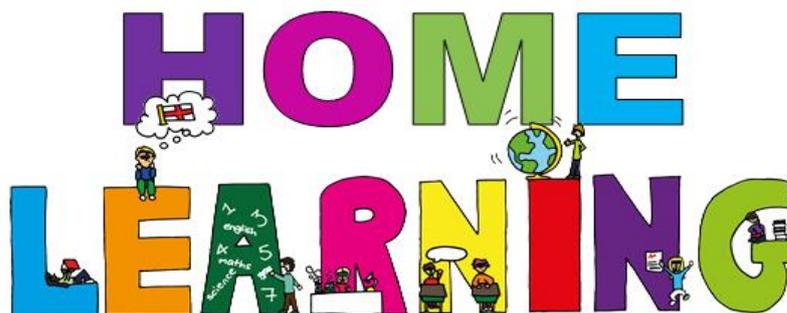
Onsite Yoga Lessons.

There is **never** an occasion when violence is an acceptable behaviour.



Remote Learning Awards

- Prep A:** **Ben Newcomen** for being a very responsible remote learner. Ben regularly participates in our morning meetings and happily answers our daily question. He always completes his learning tasks and shares his work on Class Dojo. Well done Ben (and family) you are doing a super job!
- 1/2 A:** **Anthony Cooper** has had an incredible week of learning. He has been completing all of his work at home and uploading it onto Class Dojo. He has also been to all of the class meetings and reading groups. We are so very proud of you Anthony, keep up the great work!
- 1/2 B:** **Rose Murphy** for showing our school values of Respect, Resilience and Responsibility while Remote Learning. Rose has actively engaged in online meetings and her learning from home activities.
- 3/4 A:** **Izac Benedetti** for taking responsibility for his own learning by consistently doing his best to achieve his personal goals. Izac always tries his best to participate fully in all Webex classes and he has consistently been completing work to the best of his ability. Well done, Izac. Keep up the great work!
- 3/4 B:** **Eve Stannus** for always being responsible when participating in her Webex lessons. Eve contributes to all discussions and is working hard to complete all her work independently. Great Effort Eve.
- 3/4 C:** **Jack Smith** started isolation in early March. What a test of resilience! His positive attitude, sense of humor, trucks and supportive family has got him through. He always gets his work done and is at his meetings on time. He makes Webex meeting fun and is friendly to everyone in the class.
- 5/6 A:** **Emma Kerton** you are making the most of your learning at home. Absolutely every task has been complete and to the upmost of your creative ability. Week 5 has been your week- you poster advert and reflection was amazing and your BFG fluency post was fabulous! Let's not mention all the handwriting, reading logs, "consumer" and "respectful relationship" activities which are completed to a high standard. Well done!
- 5/6 B:** **Sukhman Brar** has shown respect to herself and to others during our time with remote learning. She is punctual to class check ins and lessons, presents her work on time to all her teachers and polite and helpful to everyone. We appreciate your smiles and your enthusiasm Sukhman.
- 5/6 C:** **Emily Junge** You are doing so well at online learning. You contribute to class meetings, and you work hard at getting your tasks done each day. You put in your very best all the time, and have submitted some fantastic work.



Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family-all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.

There is **never** an occasion when violence is an acceptable behaviour.