



NEWSLETTER No. 13

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Office Hours 8.30am—4.00pm

Wednesday 27th May 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

May

Onsite learning commenced 26th May for Prep, Grade 1 and Grade 2 students.

June

Tue 9th: Grade 3, 4, 5 & 6 Students return to onsite learning.

Thur 25th: Parent-Teacher Interviews

Via Phone **3.30pm - 7.00pm**

Fri 26th: Parent-Teacher Interviews

Via Phone **8.30am - 1.00pm**

Fri 26th: No classes for students today



754 Community Playgroup:

Postponed until further notice.
Thank you for your understanding.

Week 7 Term 2

Principal's Message

Welcome back to our Prep, Grade 1 and Grade 2 students! It was so great to see all of their smiling faces and hearing about their time during the past two months. The students have settled back into the classroom routines and the playground is 'buzzing' again with children playing. We are looking forward to our Grade 3-6 students returning on Tuesday 9th June.

I would like to thank all parents and caregivers for their understanding and cooperation with the new regulations. Just a reminder that children are to be dropped off and picked up from a gate and parents are not to enter the school grounds in accordance with Department of Education policy. Also, we love the fact that some students are super keen to get to school but we ask again that students **do not arrive before 8:30 am.**

School Council

We held a School Council meeting last Thursday and discussed in detail the 'Return to School' policy that has been posted on our Facebook page, Website (under Home/About Us/Documents and Policies) and Compass. Please ensure you become familiar with the new guidelines. We also discussed the following:

- Mrs Tina Fitzclarence will be returning this week from Long Service Leave. She will undertake the Supervision role of the on-site learners (3-6) until June 5th. Mrs Fitzclarence will then begin to work in the Prep Room along with Mrs Strecker, Mrs Jewitt and Mrs Websdale. She will provide great experience and a wealth of knowledge to this area and the students will benefit greatly. The Prep class will not be split but students will be working with all staff within the room.
- Mrs Natalie Hunter will continue to be the classroom teacher of 3/4A. She has done an amazing job and her passion and commitment to her students will ensure that they continue to be provided with the best possible learning experience.

- The Acting Principal role has been extended for the remainder of the year due to the current pandemic situation and will be advertised in Term 4. Ms Fiona Dobson will continue to undertake the Acting Assistant Principal role and Miss Sophie Johnston will continue to be the acting Learning Specialist as well as being the 1/2A classroom teacher.
- Parent/Teacher Interviews will be conducted on Thursday 25th June (3:30 pm – 7:00 pm) and Friday 26th June (8:30 am – 1:00 pm). The interviews will be by phone and classes **will not operate on Friday 26th June.**
- We are still waiting for confirmation regarding the Swimming program that was scheduled for Term 3. We will provide more information as soon as possible.
- The canteen will remain closed for Term 2.



Simon Blake
Principal



Application for Year 7 Placement 2021:

I would like to remind all parents of grade 6 students that the Application for Year 7 Placement Form needs to be returned before Friday 29th May. If you are undecided as to which secondary school your child will attend, please just add the schools you're thinking about to the document. This is not the official enrolment form so you will not be locked into any one school. This form allows the secondary schools to prepare information packs for potential students. If you have lost your application form, please call into the school office to collect a replacement. This document can also be found in your Compass News Feed or our schools Facebook Page.

Return to School - Junior Students:

Tuesday 26th May saw our Prep, Grade 1 and Grade 2 students resume learning from school. Any student who has a **medical illness** that would exclude them from returning to onsite learning **must provide a current letter from their doctor** outlining their condition and why they should be excluded. Without a medical certificate your child must return to school. If you choose to keep your child at home **without** a medical certificate we cannot provide remote learning materials. Please contact the school if you need any further information and clarification about these new regulations.

We're Going Back To School



Return to School - Senior Students:

Tuesday 9th June all students in **Grade 3, 4 5 and 6** will resume learning from school. As mentioned above if your child has a medical condition that requires them to be exempt from onsite learning please provide the school with a current medical certificate from your doctor outlining why they need to be exempt. If you choose to keep your child at home **without** a medical certificate we cannot provide remote learning materials. Again please contact the school for further information and clarification.

Unwell:

To support the health and wellbeing of all our students and staff if your child is ill or is feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation.

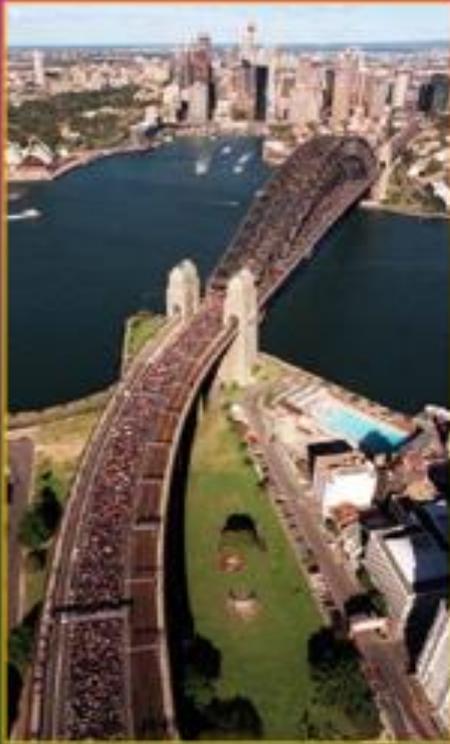


School Photos:

School photos have been sent home with the Prep, Grade 1 and Grade 2 students. Students in grades 3 to 6 will receive their photos when they resume onsite learning on the 9th June. Family group portraits will also be sent home be sent home once the older children return to school.

A DEFINING MOMENT FOR RECONCILIATION 20 Year Anniversary

A constantly flowing river of people cross the bridge for reconciliation.



After years of meetings with community, parliamentary councils and other organisations, recommendations were made that the Australian Government make an apology to Indigenous peoples and particularly the Stolen Generation. This led to an event called Corroboree 2000.

The Bridge Walk across Sydney Harbour Bridge was part of the 'Walk for Reconciliation' to bring public awareness about these issues. The 28th May is the 20th anniversary of this momentous event.



The walks were a wonderful national expression of the desire for meaningful reconciliation between Australia's Indigenous and non-Indigenous peoples.

Up to 250,000 people, Indigenous and non-

Indigenous, made their way across the famous Sydney landmark in a continuous stream that lasted nearly six hours. It was the largest political demonstration ever held in Australia.



This event sparked other 'Bridge Walks' around Australia. And eventually led to Prime Minister Kevin Rudd delivering The National Apology to Australia's Indigenous people, eight years after the Bridge Walk in 2008.



Join in with 754's activities to acknowledge and be a part of National Reconciliation Week 2020!

Reconciliation Week at 754

“In This Together”



To the traditional owners of our land, a Possum Cloak would give the wearer warmth and a sense of security – growing as they grew - telling a story of their identity and heritage. A story blanket can symbolise warmth and a safe place for all to come together in unity, where everyone can be themselves and share their stories and listen to others.

754 students will work together to create communal blanket squares, which will come together as a story blanket like a possum cloak.

This week during Art, Miss Backman is conducting workshops with the Junior School to make these squares.

At home, Grade Threes to Six can make their own 'Square' that represents them/their family/the school/our community.

Please watch the video on Class Dojo which will be uploaded by your teacher to show you how to do it.

In This Together



Remote Learning Awards

- Prep A:** **Violet Lawrence** for being very resilient. Violet had to have an operation on her hand during remote learning but she didn't let it stop her learning. Well done Violet for being so brave and for being very committed to your schooling.
- 1/2 A:** **Logan Townsend** for an outstanding week with his learning. Logan has gone above and beyond with his Remote Learning. Last week he continued to work on a piece of writing from the previous week by editing, up-levelling and rewriting. You have been incredible in all our online meetings and have been working so hard Logan, well done we are super proud
- 1/2 B:** **Ezel Kahui-Nicholls** for settling in beautifully at Bairnsdale Primary School and for showing our school value of resilience!
- 3/4 A:** **Taylor Nieling** for consistently demonstrating our school values during remote learning. We are so proud of Taylor's achievements this term. Taylor has always been so keen to learn, she is always on time to meetings and always tries her best. Her happy smiley face online each lesson makes everyone in class happier. Keep up the great work, Taylor! Ms Allen and Mrs Hunter.
- 3/4 B:** **Kamryn Benedetti** for her commitment to remote learning. Kamryn has been working so hard during her remote learning sessions. She has attended most her lessons and comes into open sessions to ask questions.
- 3/4 C:** **Noah Merckx** has remembered every one of his check in times. He always has something to add during the class daily question and is respectful when other students are talking.
- 5/6 A:**
- 5/6 B:** **James Pratt** has been punctual to all his meetings and has been a friendly, smiling face throughout our remote learning experience. He has challenged himself to be organised and submit work. James has shared his ideas and kept his teachers entertained.
- 5/6 C:**



Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family-all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.

There is **never** an occasion when violence is an acceptable behaviour.