



NEWSLETTER No. 14

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Office Hours 8.30am—4.00pm

Wednesday 3rd June 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

June

Mon 8th: Queens Birthday Public Holiday

Tue 9th: Grade 3, 4, 5 & 6 Students return to onsite learning.

Thur 25th: Parent-Teacher Interviews

Via Phone **3.30pm - 7.00pm**

Fri 26th: Parent-Teacher Interviews

Via Phone **8.30am - 1.00pm**

Fri 26th: No classes for students today

School Times:

8.50am Lessons Start

3.15pm School Day Finishes

Week 8 Term 2



754 Community Playgroup:

Postponed until further notice.
Thank you for your understanding.



Winter is here!

Principal's Message

The students in Prep, Year 1 and Year 2 must be congratulated in the way that they have settled back into the classrooms. I have been so impressed by their resilience throughout this term.

We will welcome back students in Year 3, Year 4, Year 5 and Year 6 next Tuesday 9th June as we begin to gain some semblance of normality back into our daily lives. It will be great to have the whole school back together! I encourage any parents or caregivers to contact the school if they have any questions or concerns about returning to school. I would once again like to thank everyone for their cooperation throughout the term as we have had to make many changes to our routines and processes.

As a school, we have been acknowledging Reconciliation Week and last week's online Assembly set up the week. It has been great to see the students getting involved in Reconciliation Week activities at school and home. I would like to thank Ms Bell and Ms Backman for coordinating the week.

In accordance with the Department of Education guidelines, all unwell children should stay at home and not attend school. I acknowledge that this can be difficult at times however our priority is the wellbeing of our whole school community. Please ensure that we all adhere to these guidelines.



Simon Blake
Principal

Parent/Teacher telephone interviews will be available to book via the Compass portal from Friday 12th June.

Teachers will phone you at your designated appointment time from a school phone line.



Return to School - Senior Students:

Tuesday 9th June all students in **Grade 3, 4, 5 and 6** will resume learning from school. As previously mentioned if your child has a medical condition that requires them to be exempt from onsite learning please provide the school with a current medical certificate from your doctor outlining why they need to be exempt. If you choose to keep your child at home **without** a medical certificate we cannot provide remote learning materials. Again please contact the school for further information and clarification.

Unwell:

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation.



School Photos:

School photos have been sent home with the Prep, Grade 1 and Grade 2 students. Students in grades 3 to 6 will receive their photos when they resume onsite learning on the 9th June. Family group portraits will also be sent home once the older children return to school.

Students Arriving Late Covid-19 Policy:

If your child/children arrive after 8.50am please enter via the **Main Street** entrance and come directly to the office. Due to Covid-19 restrictions **NO Parents/Carers** are to enter the school grounds. If you need to sign your late child in and they enter via Nicholson Street or McCulloch St entrance please **do not** walk them directly to their classroom, you should either have your child come to the office and **sign themselves** in or alternatively you can call the school from the gate and we will send a staff member out to collect your child.



If you need to pick your child up for an appointment or their program requires them to be picked up earlier then you must enter via Main Street and come directly to the office, we will then call the classroom and have your child sent over. Please do not go directly to the classroom.

If you need further clarification then please call the office on 5152 4395 between 8.30am - 4.00pm

These new restrictions will be in place for the foreseeable future. Thank you all for your understanding and continual compliance in what has been a testing time for all of us.

Book Club:

The latest Book Club catalogues have been sent home with the junior students, however if you wish to order from the latest catalogue you can use the following link to do so. Orders need to be finalized by 12.00pm Monday 15th June. Grade 3 to 6 students will receive the latest catalogue when they return to school next week. <https://www.scholastic.com.au/book-club/book-club-parents/>



School Review - Parent Survey:

Parents/Carers today you will receive a request via Compass to complete our School Review - Parent survey. I have also added the same request letter to page 3 of this newsletter. Please note this survey should **not** be based on your opinions toward remote learning, however your responses will help guide our future direction for the continual improvement of our school. Participation in this survey is much appreciated.



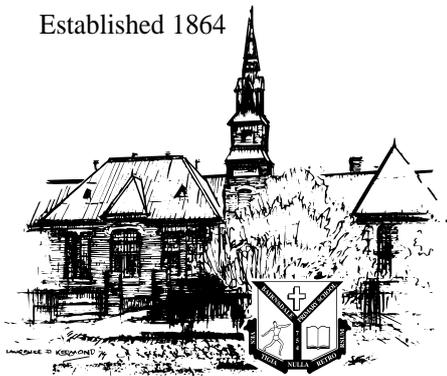
School Start and Finish Times:

Just a reminder to parents/carers that school starts promptly at 8.50am. Our first break time is 10.50 to 11.40am. Our second break time is 1.40pm to 2.15pm and school finishes promptly at 3.15pm

School Nurse:

Tomorrow Gail McGlone the school nurse will be onsite to do some work with our prep students. This visit relates to the form that most parents completed and the start of the year. Gail will visit the school once a week until all students in prep (that returned the questionnaire) have been seen.

Established 1864



Motto: "NO BACKWARD STEPS"

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Dear Parents/Carers of 754,

This year Bairnsdale Primary School will be involved in a School Review. Every Victorian School undertakes a review every 4 years. An independent analysis will be completed to assess the performance and progress against our current school strategic plan. At the conclusion of the review, a panel (External members of 754) will be able to clearly articulate our school improvement, goals, priorities and strategies for the next four years.

You are invited to participate in our survey which will reflect the work achieved at 754 over the past 4 years. Your responses will help guide our future direction for the continual improvement at our school. Participation in this survey is much appreciated.

Your information will be coded and will remain confidential. If you have questions at any time about the survey please contact the school.

Thank you very much for your time and support.

<https://www.questionpro.com/t/AQmKEZhlIQ>



**** Student of the Week Awards ****

- Prep A:** **Ruqaiyah Pishori** for being responsible. Ruqaiyah has returned to school with her positive attitude and is very keen to continue her learning. Well done Ruqaiyah, we are very proud of you!
- 1/2 A:** **Charlie Angus** for having an incredible start back at school. Charlie has settled back into our routines and trying his best in everything he does. He is very focused on his learning. Well done Charlie!
- 1/2 B:** **Monique Peatey – Brooks** for having a fantastic start back to school. Monique always tries hard with her learning.
- 3/4 A:** **Maddy Whitby** Ms Allen and Mrs Hunter have been so impressed with Maddy's efforts throughout Term 2 – she has shown patience and resilience when waiting for her classmates to log on or finish tasks, she is always on time to classes and always tries her best in every challenge presented to her. Maddy's keen attitude and smiley face always brighten our days. Well done, Maddy!
- 3/4 B:** **Trey Helmers** you have been working extremely well throughout this whole time of remote learning. I have really enjoyed being able to communicate with Trey via the chat feature of Webex and by using class dojo. I am very proud of your achievements Trey! Well done.
- 3/4 C:** **Zakk Stewart** has not missed one meeting throughout remote/online learning! This is an awesome effort Zakk.
- 5/6 A:** **Darcie Kemper** During Remote learning you have tried everything. A lot of your completed work is gobsmacking! You have listened to all adult feedback and excepted help around you to produce exceptional pieces. I'm excited to see how this experience has developed your confidence and I've noticed your bravery to make the most of all small Webex meetings (lessons and conferences), asking questions and practise skills. I hope this gives you an insight on what you are capable of- LOTS!
- 5/6 B:** **Ruby Axford** had technical difficulties early on however, once those problems were solved Ruby showed her enthusiasm for joining in with Webex meetings. She put effort into catching up with learning activities and completing work. Well done Ruby you are a resilient and responsible learner.
- 5/6 C:** **Emily Junge** You are doing so well at online learning. You contribute to class meetings, and you work hard at getting your tasks done each day. You put in your very best all the time, and have submitted some fantastic work. Sensational effort!
- Cohen Hood** you are so organised with your remote learning. I have been so impressed with how you manage you time and tasks. You hand work in, join in enthusiastically with all the meeting conversations, and even teach us how to use Webex properly. Thanks for taking the attendance roll each day too!

Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family-all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.

There is **never** an occasion when violence is an acceptable behaviour.