



NEWSLETTER No. 21

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Office Hours 8.30am—4.00pm

Wednesday 5th August 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

August

Back to Remote Learning!

Webex Check-ins and Dojo start on Monday 10th August.



754 Community Playgroup:
Postponed until further notice.
Thank you for your understanding.

Week 4 Term 3

Principal's Message

It is without doubt the strangest school year we have ever encountered! The current health crisis as a result of the spread of COVID-19 has placed us in a State of Disaster.

As a school, we are mandated to abide to the regulations set by the State Government and the Education Department. We acknowledge and are fully aware of the challenges and difficulties that these regulations bring. In accordance with Education Department regulations, we have developed processes in regards to onsite supervision for students that meet the eligibility criteria. We have already sent out communication detailing this process and I appreciate the understanding and cooperation from parents and carers within this space.

We used yesterday as a day to reflect on Remote Learning practices and to develop learning packs and online resources in preparation for the upcoming weeks. As was communicated on Monday, students have been supplied with tasks to complete this week and will commence online learning next week. Please ensure that you check Class Dojo regularly for daily and weekly planners as this will be the main means of communication between home and school.

Once again, if you ever have any questions or concerns then please don't hesitate to contact the school.



Simon
Blake



There is **never** an occasion when violence is an acceptable behaviour.

Drink Bottles:

Onsite Learners are reminded that they still need to bring their own drink bottle from home. Access to the bubble taps is not possible however students have access to a tap to refill their drink bottles.



Unwell:

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation. **This still applies to our On-site learners.**

Canteen:

The canteen is closed for the remainder of Term 3. Onsite learners will need to bring their lunch each day they attend.

Remote Learning:

A letter was sent out via Compass yesterday highlighting our move back into Remote Learning. This letter contained details about what students need to be doing Wednesday, Thursday and Friday of this week in regards to learning. Online platforms will not resume until Monday 10th August. If you are having trouble logging into Compass (our main form of communication) please contact the school for assistance.

Library Books/Devices:

Could parents/carers please have a look under beds and couches etc. for any 754 labeled books or devices. A lot of school owned books and devices were not returned from our first round of remote learning. If you find any of these items please return them to the school when you come to pick up the next round of work packs. Thank-you



**I will teach you in a room.
I will teach you now on Zoom.
I will teach you in your house.
I will teach you with a mouse.
I will teach you here and there.
I will teach you because I care.
So just do your very best.
And do not worry about the rest.**



**** Student of the Week Awards ****

- Prep A:** **Claire Stevens** for showing resilience. Claire has shown great resilience by confidently coming through the school gate each morning with her friends. Well done Claire, we are very proud of you!
- 1/2 A:** **Callum Payne** for working to the best of his ability during our maths sessions this past week. We have been working on vertical subtraction with borrowing and Callum has worked so hard without giving up to understand this concept. Well done.
- 1/2 B:** **Odin Bull** for showing our school value of resilience by working hard on his reading.
- 3/4 A:** **Pippa Lawrence** for being brave and persevering during maths lessons and applying prior knowledge to solve problems.
- 3/4 B:** **Tyler Hewett** for showing the school value of Resilience by bouncing back when things don't go his way. Great effort Tyler.
- 3/4 C:** **Taylor Barry** has been able to identify what she needs to work on and ask for help. She has then worked hard at achieving her goal. This is how learning happens!
- 5/6 A:** **Daymon Baron** you have made a fantastic start at 754. You are brave when sharing ideas and personal experiences, enthusiastic to try new things and resilient when listening to feedback and when meeting new people. These are strong learning and life characteristics. Excellent Daymon!
- 5/6 B:** **Lacey Morgan** has shown an excellent start to the term. Lacey approaches each learning task with a smile and an 'I can do this' attitude. She regularly shows that she is adaptable and willing to take on challenges.
- 5/6 C:** **Lily Lawrence** you have been persistent at practicing and working hard during our fractions unit in Maths, and because of this you have made great progress and broken through the barrier with your understanding. It's a difficult topic, and your resilience and try hard attitude has paid off.





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BERRY STREET
Wife for Childhood
SINCE 1872

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*many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St. Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family- all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.