



NEWSLETTER No. 23

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Office Hours 8.30am—4.00pm

Wednesday 26th August 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

August

Back to Remote Learning!

Congratulations to students and their families, you are all doing an **AMAZING** job!



754 Community Playgroup:
Postponed until further notice.
Thank you for your understanding.

Principal's Message

Week 7 Term 3

Hello and happy Wednesday!

Can you believe we are half way through Week 7?

It is lovely to see the sun out today...though the air is still a bit too fresh for my liking. Have you had time to get outside and throw a ball or do a lap around the block? This is the best weather for being out, I hope you can enjoy it.



Over the next couple of weeks we have students from Grades 3-6 participating in PETTA's Young Writers Workshop. Our Grade 3-4 students will be taken through a writing journey with the theme of International Peace and Harmony, exploring what matters to them in written form.

The Grade 5-6 students will be learning how to develop their skills in story writing using the story triangle. They will develop their own character and create their own problem. They will need to build a plot and setting then write to put of all of these elements together. I look forward to reading their work!

We were extremely fortunate during Term 2 and now to be able to provide students with a device in order to participate in On-line Learning. Some families have had difficulties logging into WebEx and Class Dojo. A quick call to the school to ensure someone is around to help out is the current process which seems to be working well.

We have had a few laptops and iPads returned to school as they have glitches that are really quite difficult to manage. Some of the devices that are coming in are not looking cared for. Please ensure that when students are online, that food is eaten while the device lid is closed.



We have also had some enquires from staff around the presentation of students while attending their online Webex classes. While of course students are not expected to wear school uniform, they are expected to be dressed. T-shirts and shorts/pants are fine.

There is **never** an occasion when violence is an acceptable behaviour.

Principal's Message :continued

Last night I spent 45 minutes watching Dr. Michael Carr-Gregg, Child and Adolescent Psychologist discussing ways of "Managing the Corona-Coaster". The main take away's for me were,

1. Remember our emotional tone when talking about Covid-19.
2. As best we can we should try and look for the positives in this situation.
3. We need to keep doing the right thing.
4. Focus on the Facts! – This is really important, there is a lot of news out there in social media that simply isn't true. Please ring the school if you have heard something that you are not sure is true. We will do our best to give you the facts. I have a copy of the summary of the Webinar if you are interested in reading it.



Fiona Dobson
Assistant Principal
& Leading Teacher

Drink Bottles:

Onsite Learners are reminded that they still need to bring their own drink bottle from home. Access to the bubble taps is not possible however students have access to a tap to refill their drink bottles.

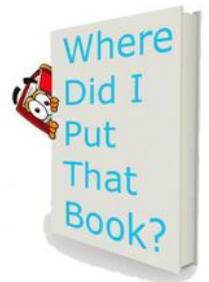


Unwell:

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation. **This still applies to our On-site learners.**

Library Books/Devices:

Could parents/carers please have a look under beds and couches etc. for any 754 labeled books or devices. A lot of school owned books and devices were not returned from our first round of remote learning. If you find any of these items please return them to the school when you come to pick up the next round of work packs. Thank-you



2021 Year 7 Bairnsdale Secondary College:

All of our grade 6 student received enrolment packs from Bairnsdale Secondary College prior to our recommencement of Remote Learning. These packs contained forms that Parents/Carers need to complete and **return to Bairnsdale Secondary College** asap. These forms should not come back to the Primary School.

Bairnsdale Secondary College office remains open during this Remote Learning period and their hours are 8.00am - 4.15pm Mon - Thurs & 8.00am - 4.00pm Friday. If you have any further questions please call the College on Ph. 5150-4800

Remote Learning Packs:

Parents/Carers please remember to check ClassDojo regularly for messages from your child/children's teachers. They will let you know when you need to collect the next round of learning packs from school or what work needs to be completed. Please remember to upload your child's work regularly to ClassDojo for the teacher to see the fabulous work they are completing.





**** Student of the Week Awards ****

- Prep A:** **Phoenix Mills** for being a resilient learner. Last week Mrs. Strecker had a technical issue which meant Phoenix's reading group were unable to look at a book together. Phoenix (with the help of his family) found the book on Reading Eggs and read it himself. He even completed the book quiz at the end! Well done Phoenix for continuing your learning even when faced with a problem.
- 1/2 A:** **Chayce Ramsay** for being outstanding in all of his focus groups online. Chayce has been going above and beyond in his learning. He has been so focused during our groups and trying his best at all times. Well done Chayce, we are very proud of you.
- 1/2 B:** **Sophia Jenkin** for showing our school value of resilience during Remote Learning by giving her work a go and asking for help when needed.
- 3/4 A:** **Isabella Pratt** has demonstrated the pride she takes in meeting and extending her learning goals by going above and beyond work requirements and seeking out extra opportunities for learning. We love your enthusiasm and we love helping you challenge yourself, Isabella!
- 3/4 B:** **William Irish** for showing resilience during remote learning. William has many connection issues with Webex but continues to log in each day and ask questions when he is unsure of what he has missed. This is an unusual time William and I'm very pleased with how you are working!
- 3/4 C:** **Grace Strecker** is a student who continues to go above and beyond in her learning by submitting "Magical" stories on top of her normal learning requirements. Well done Grace!
- 5/6 A:** **Elizabeth Hall** during Remote Learning you have continued to communicate with me through Class Dojo - which add smiles to my day. You have shown respect in WebEx meetings as you have a go at whatever we are doing and you are increasingly turning on the camera when participating in group lessons. Well Done and thanks!
- 5/6 B:** **Lara Healey** it takes courage and effort to face challenges and we are all needing to adapt to getting the most out of remote learning. One person that has demonstrated growth with resilience over the last week is Lara. She has shown improvement with attending WebEx meetings, contributing to lessons and discussing her learning. It is exciting to see this growth and to hear that Lara is aware of the benefits.
- 5/6 C:** **Kaitlyn Upton** you try your hardest at everything and do it with a smile. When you have a job to do, you never complain and you just get on with it. Your focus and attendance during remote learning is 100%. You are a great example of resilience at 754



There is **never** an occasion when violence is an acceptable behaviour.

Poetry

'Moonlight' By Nizar F

When the moon shimmers bright at night
It beams on us in a bright light.

Wood Poem by Tyson M

Wood feels like running your hand along a
splintery banister.

Wood smells of the moist forest smell, just after
the sparkly rain.

Wood looks like a large ironbark tree, standing
proud in the large forest.

Wood reminds me of a woodcarver,
skilfully shifting the blade for different angles.

Wood looks like a small log cabin built strongly
out in the dark night bush.

Yellow By Lacey M

Yellow is the colour of a hive of bees swarming
around flowers and collecting pollen.

Yellow is the colour of sunflowers swaying side
to side following the sun's every move.

Yellow is the colour of fresh bananas being
gently pulled off a banana palm.

Yellow feels like excitement, energy, intense,
overwhelming, and fresh.

Yellow feels like a juicy, spiky, tropical
pineapple being picked from a centre stem
in a plant.

Yellow taste like a fresh, juicy mango, shivering
in the cold fridge all alone.

Spring

If spring was a person it would be a
lovely person,
Spring would wear beautiful clothes and a
bow in her hair,
Spring would smell like roses,
Spring would spend the day in the garden,
Spring would spend the night in the daisies.

By Emma K

Wear a Mask!

Covid spreads, airborne contagion
Stay home in isolation
Wear a mask to protect our nation

Your lungs filling with fluid
Stay home and don't be stupid
Covid spreads, airborne contagion

Suffocating while wearing a mask
Let's hope it won't last
Wear a mask to protect our nation

Wearing a mask will keep us safe
Good hygiene has to stay
Covid spreads, airborne contagion

2020 isn't the year
Covid has interfered
Wear a mask to protect our nation

While people are suffering
Hopefully more are recovering
Covid spreads, airborne contagion
Wear a mask to protect our nation

By Jazmin G

Anger

It smells like rotten bread
It tastes like mouldy food
It sounds like people yelling
It looks like madness
Anger is THE WORST
By Darcie K

Social change through musical excellence




Join with

**musicians from
Gippsland Symphony Orchestra**

and online rehearsals of
CRASHENDO! Bairnsdale Youth(ful) Orchestra

David Williams, Artistic Director, GSO

will attend rehearsals.

Thursdays, 4 - 4.45pm

Aug 27th, Sept 3rd, 10th, 17th

Finale: video recording compilation

**ALL AGES
ALL SKILL LEVELS**



**Practise the music,
video record yourself to
the click track, submit
your individual video
recording by
Sept 18th.**

FREE EVENT -

**TAX DEDUCTIBLE DONATIONS
via website**



ENROLMENT next page

Ph. Coordinator 0455 872 296

Email: crashendo.bairnsdale@gmail.com

www.crashendo-bairnsdale.org.au

Sponsors:



Collier Charitable Fund



There is **never** an occasion when violence is an acceptable behaviour.

**EVENT: CRASHENDO! Bairnsdale Youth(ful) Orchestra
and musicians of Gippsland Symphony Orchestra
COMPELLATION - VIDEO RECORDING
September 2020**

THERE IS NO FEE FOR PARTICIPATION IN THIS EVENT

ENROLMENT FORM

Musician's Name: Age (if U/18):

Instrument played:

Emergency Contact Details (during program activities)

Name:

Mobile

Email:

Music, click track and
ONLINE rehearsal link
forwarded on receipt
of enrolment form

Photographic / Media Consent Form

My submitting a video you are hereby consenting to the collection and use of your/ your child's personal images by photography or video recording. For use in:

- newspaper articles
- newsletters + flyers
- website
- facebook
- grant applications, acquittals

I understand that full names may be used in some of these publications.

I understand that my consent can be withdrawn at anytime in writing to the Crashendo ! Bairnsdale Inc. committee.

Parent/Guardian Name: Signature..... Date

Student Contract

As a participant of the Crashendo! Bairnsdale Inc. Youth Development Orchestra,

I will-

RESPECT everyone by being polite, kind and helping others.

Be **RESPONSIBLE** by bringing my instrument and music to all rehearsals

Be **RESILIENT** by coming to rehearsals, listening carefully, participating in all activities, and doing my best.

Student Signature..... Date.....

Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family- all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.