



NEWSLETTER

No. 24

Phone: 5152 4395
Email: bairnsdale.ps@edumail.vic.gov.au
Website: www.bairnsdale754ps.vic.edu.au
Facebook: [www.facebook.com/
BairnsdalePrimarySchool](https://www.facebook.com/BairnsdalePrimarySchool)
Office Hours 8.30am—4.00pm

Wednesday 2nd September 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

September:

Virtual Art Gallery link on Page 3



Friday 18th Sept: Last Day of Term 3

754 Community Playgroup:
Postponed until further notice.
Thank you for your understanding.

Principal's Message

Week 8 Term 3

It was great to see the students and staff with their 'Crazy Hair' yesterday. It was amazing the effort that some people went to and more importantly it was fantastic to see so many smiling faces.



I have been asked a lot recently about the return to school date. I have not received any information in regards to Week 10 and what that is going to look like for students at 754. As soon as I receive notification I will forward that on to the whole school community. I appreciate your patience in regards to this matter.

We are fully aware that some students are finding it more difficult to maintain motivation during this challenging and unusual time. I was at home yesterday with my children 'trying' to support them with their learning whilst 'trying' to work myself. I would love to say that I was able to get all my work done and that all my children completed their set tasks. The reality is that it is difficult and it is like 'pulling teeth' sometimes to ensure your children are on task. It is ok to take a break, play a game or do a jigsaw puzzle!



As a school, we promote the development of the whole child; academically, socially and emotionally. Within these Remote Learning times, the capacity of the school to encourage and support the social and emotional wellbeing of a child is somewhat minimised. I know that some teachers are opening up WebEx sessions for the students to socialise instead of using the sessions for academic learning. This is a great opportunity for students to engage with other students in an informal setting and to just 'be themselves'.



Simon Blake
Principal



Drink Bottles:

Onsite Learners are reminded that they still need to bring their own drink bottle from home. Access to the bubble taps is not possible however students have access to a tap to refill their drink bottles.

Unwell:

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation. **This still applies to our On-site learners.**



2021 Year 7 Bairnsdale Secondary College:

All of our grade 6 student received enrolment packs from Bairnsdale Secondary College prior to our recommencement of Remote Learning. These packs contained forms that Parents/Carers need to complete and **return to Bairnsdale Secondary College** asap. These forms should not come back to the Primary School.

Bairnsdale Secondary College office remains open during this Remote Learning period and their hours are 8.00am - 4.15pm Mon - Thurs & 8.00am - 4.00pm Friday. If you have any further questions please call the College on Ph. 5150-4800

Remote Learning Packs:

Parents/Carers please remember to check ClassDojo regularly for messages from your child/children's teachers. They will let you know when you need to collect the next round of learning packs from school or what work needs to be completed. Please remember to upload your child's work regularly to ClassDojo for the teacher to see the fabulous work they are completing.



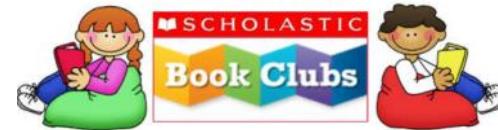
Book Club - Issue #6

Please visit the following links to view and order from the current Book Club catalogue.

Issue 6 Catalogue <https://www.scholastic.com.au/media/5667/bc-620.pdf>

LOOP Family Book Club Login <https://mybookclubs.scholastic.com.au/Parent/Login.aspx>

Orders are due by **Tuesday 8th September**. Hard copies of the catalogues are also available to collect this Friday between 12-3pm from reception. **PLEASE NOTE:** Due to the delays with Australia Post, orders may not be delivered before Term 4.
Regards from 754 Book Club Coordinator



PETAA Young Writers Workshop

Today I was fortunate enough to attend the PETAA Young Writers virtual Workshop Via Zoom! What a brilliant opportunity for the students across Victoria.

Sue Whiting (Author of 69 books) ran the workshop with 50 students from across the state, with 10 students from 754. The goal for today's session was to learn about the secrets to building a sensational story! The students who shared their work are obviously keen writers, who have a wonderful bank of ideas and skills and a love for writing.

Other than working with a published author of 69 books, my highlight was the encouragement these students had for each other. 50 students from 9 different schools were able to read their ideas out loud to complete strangers and then receive such positive feedback. Well done to all involved.





** Student of the Week Awards **

- Prep A:** **Karla Miller** for begin a responsible learner during Remote Learning. Karla is showing responsibility by watching the Class Dojo videos, completing her learning activities, participating in Webex teaching sessions and asking questions about her learning. In an environment where she could easily get distracted this is a fantastic effort. Well done Karla and keep up the great work!
- 1/2 A:** **Akaydia Goodchild** for her sensational piece of writing that she completed throughout the week. Akaydia wrote an amazing Non-Fiction text on "Egyptians" that even included transitional words such as finally, secondly and for example. Keep up the great work and well done!
- 1/2 B:** **Rose Murphy** for always showing our school values of Respect during Remote Learning. Well done Rose.
- 3/4 A:** **Macaulay Strickland** has taken responsibility for his learning this week by listening more carefully to instructions and by asking questions when he doesn't understand. Mac has maintained a positive attitude to all challenges presented to him and he has been contributing to class discussions in a meaningful way. Keep up the great work, Mac!
- 3/4 B:** **Eve Stannus** for always showing respect during online Webex lessons. Eve always listens to instructions and wont let others distract her during Webex lessons. Keep up the great work Eve.
- 3/4 C:** **Maddy Dagge** for working really hard on the multiplication strategies. Great job!
- 5/6 A:** **Daymon Baron** during Remote learning you have continued to show resilience, respect and responsibility. As you waited for Chromebook credentials, you coped extremely well and gave things ago. Now with working technology for the past fortnight, you demonstrate the 3 R's because you attend all your meetings with enthusiasm, share your work and have a drive to improve your skills. Awesome Daymon!
- 5/6 B:** **Maddie Shill** with support from home, you have shown responsibility for completing learning activities on a regular basis for all your teachers. We all appreciate you sharing your work. We particularly liked your P.E. video of practising shooting for goals as it shows your personal effort in achieving those goals.
- 5/6 C:** **Amy Jewitt** even though she was feeling the pressure of remote learning, she continued to work hard. She soldiered and produced incredible work, especially her poetry.

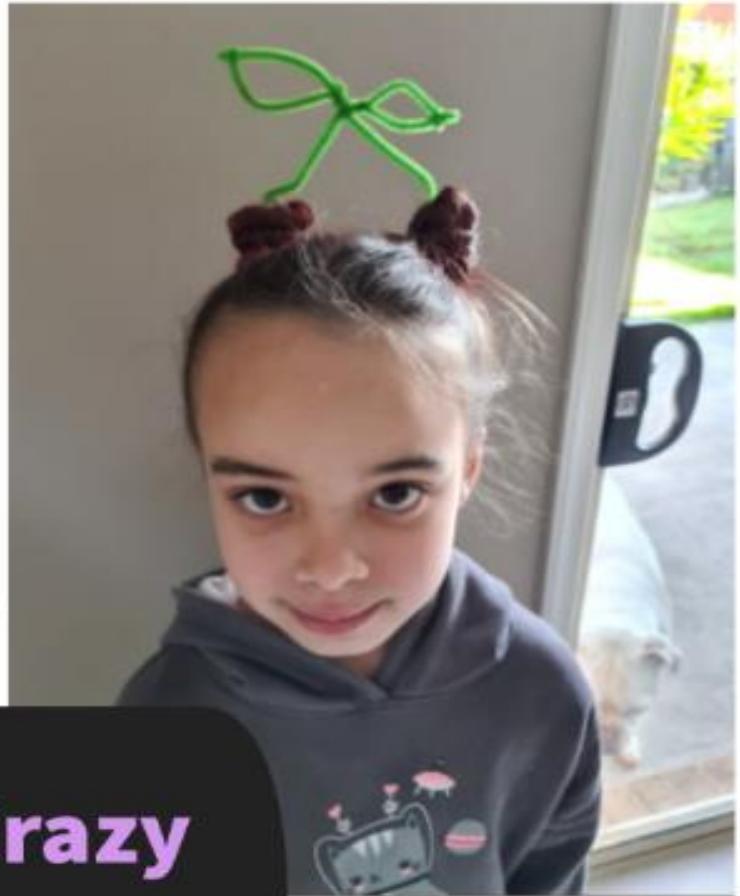
Virtual Art Gallery

Please follow the link for this weeks virtual Art Gallery which is Japanese Style!

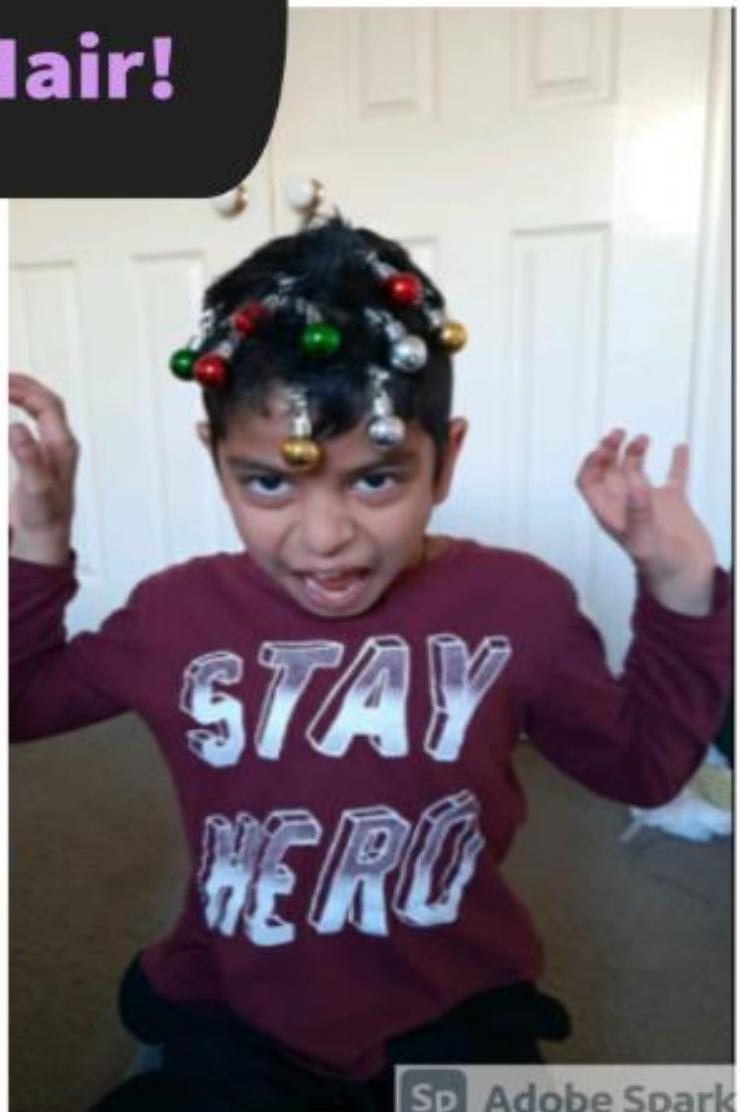
<https://docs.google.com/presentation/d/1mXFtUAAe2-UWyffi87KCZxsSnId4afP9RRpjM7bKNs/edit?usp=sharing>



There is **never** an occasion when violence is an acceptable behaviour.

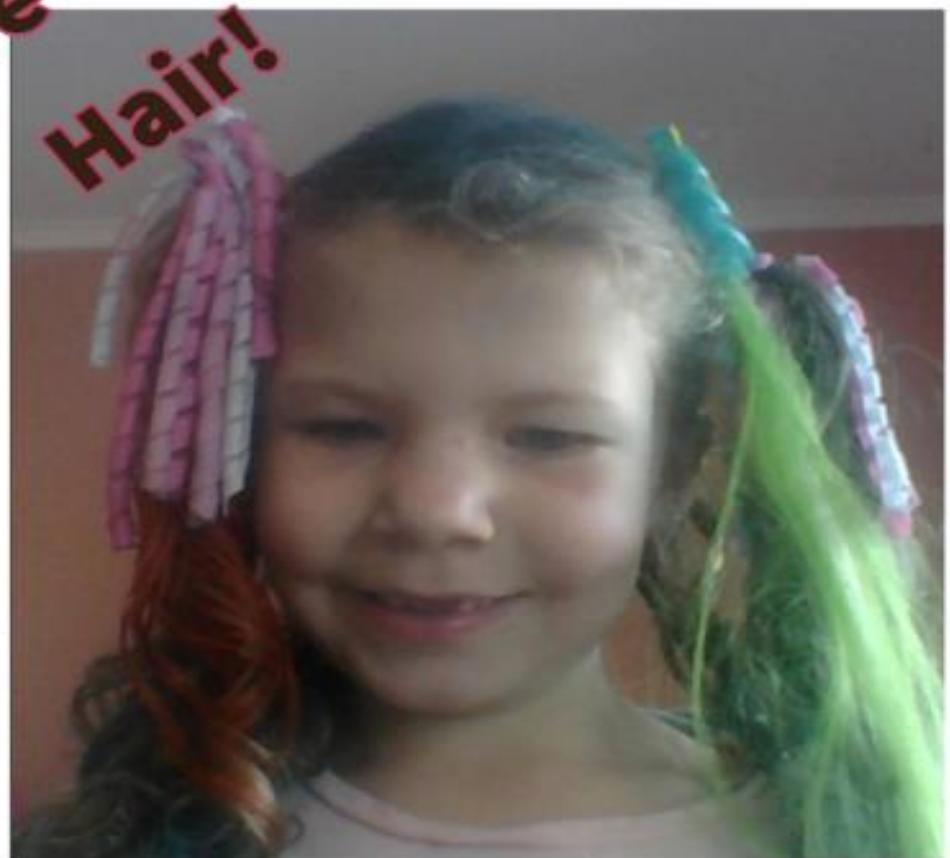
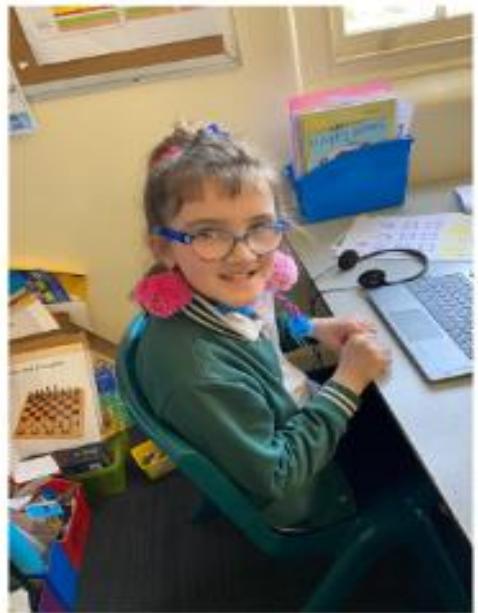


Crazy
Hair!



Sp Adobe Spark

There is **never** an occasion when violence is an acceptable behaviour.



Sp Adobe Spark

There is **never** an occasion when violence is an acceptable behaviour.

Poetry

To Me. By Ruby S

I am smart and silly.
I wonder what it is like to work every day.
I hear the dogs that live next door to us barking.
I see the baby calves that live next door to us.
I want to be a vet when I'm older.
I am smart and silly.

I pretend that I have a pet Labrador.
I feel that if I become a vet I could make a change.
I touch the puppies that Ali had. (they are beagles.)
I cry when animals are hurt or abused.
I am smart and silly.

I understand that everyone has a bad day but you have to look on the bright side.
I say don't give up on the things you love.
I dream of having a pet Labrador.
I try my best in everything.
I hope to get a good job.
I am smart and silly.

Night time: By Amy J

I see the stars,
bright and glistening.
I see the moon,
smiling down on me.
I see a comet,
waving as it passes.
I hear the crickets,
chirping non-stop.
I hear the frogs,
landing with a 'plop'.
the moon is dissolving,
the sun is forming,
the stars are fading,
the frogs are wading.
Night time is gone,
and here is the dawn.



Bairnsdale Primary School

Facemask



Fundraiser

We have been given an opportunity to sell Olson Facemasks with the profits from each mask sold going towards the purchase of new outdoor tables and bench seats for the school.

Each mask will be hand made using the Olson Facemask pattern with the following specifications:

- ✗ **100% cotton Fabrics with fashionable prints**
- ✗ **Made with 3 layers, one of polypropylene as a filter**
- ✗ **Plastic coated wire nose bridge piece - to adjust the mask**
- ✗ **Over the ear style elastic loops**



**\$ 15.00
EACH**

→ Sample of style only.
(patterns will vary)

The school will have masks ready for pickup this Friday 4th September.

Please place your order via email (directions below) and we will email you with a collection time for Friday.

Any orders placed after Friday can be collected next week. Again please wait for confirmation of a collection time via email.

Cash or Eftpos on pickup.

Orders can be emailed to: Bairnsdale.ps@education.vic.gov.au

- In the subject line please enter "Facemask Fundraiser"

Then in your message to us please add the following

- Your Name
- Your Contact number
- Qty of Facemasks you are ordering
- Plain or Printed fabric
- Gender Preferred Fabric (Male - Female or Mixture)



Bairnsdale Primary School (754)
Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> • Communicate, Communicate, Communicate- make regular contact with parents and students. • Be punctual to Online Learning Sessions • Greet students positively as they log in. 	<ul style="list-style-type: none"> • Set reasonable amounts of work- maximum 2 weeks' worth at a time • Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. • Be organized • Provide parent with times that you can be contacted. • Provide parents with options for communicating • Provide parents and students with feedback regarding students learning. • Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) • Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> • Be brave and persevere- we are all in this together! • Always have a go at new technologies and try your best • Accept all households are unique <div style="background-color: #336699; color: white; padding: 5px; margin-top: 10px;"> resilience: resilience is the ability to cope with challenges and setbacks by adapting and recovering from them. resilience is the ability to cope with challenges and setbacks by adapting and recovering from them. </div>
Students	<ul style="list-style-type: none"> • Communicate with your teacher respectfully. • Communicate with your parents respectfully • Ensure what you write and post is kind and respectful • Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> • Be on time and ready to learn • Have all materials ready • Complete set tasks on time • Always do your best. • Check your online platform every day for messages from your classroom teacher and specialist teachers. • Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> • Wait your turn in virtual classrooms • Be a role model • Keep trying or ask someone for help if you don't know what to do • Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> • Communicate- maintain regular contact with your child and their teacher/s. • Start and finish the day with a 'check-in' with your child EG- What are you learning today? What resources do you need? How did you go? What things went well? • Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. • Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> • Establish routines and expectations • Provide a quiet working space, where possible • Supervise as appropriate for your child's age. • Encourage regular exercise breaks • Refer to Compass for updates • Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> • Work out a schedule that will work for your family-all situations are different • Do your best. • Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.