



# NEWSLETTER No. 25

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Facebook: [www.facebook.com/BairnsdalePrimarySchool](https://www.facebook.com/BairnsdalePrimarySchool)  
Office Hours 8.30am—4.00pm

Wednesday 9th September 2020

**Our Vision Statement:** 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

**The Values of 754 revolve around:** Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

## September

**Fri 18th: Last Day of Term 3**

## October

**Mon 5th:** First day of Term 4  
Remote Learning continues all week.

**Mon 12th:** All students return to  
Onsite Learning!

**Wed 21st: 'Ready Set Go' Prep Transition**  
Program starts today **8.45am - 11.45am**



**754 Community Playgroup:**  
Postponed until further notice.  
Thank you for your understanding.

# Principal's Message

Week 9 Term 3

It has been great to finally have some warmer weather! I hope that everyone enjoyed last weekend and that all Dads were spoilt on Sunday!

There were some very important announcements made over the weekend in relation to the return of onsite learning for all students. I would like to confirm arrangements for students at Bairnsdale Primary School in response to the Department of Education's regulations and protocols implemented in Regional Victoria.

- We will be continuing with Remote Learning for the remainder of Term 3
- In addition to this, we will be undertaking Remote Learning in Term 4 – Week 1
- All students will return to school in Term 4 – Week 2 on **Monday 12<sup>th</sup> October.**

As we have all been engaging more in ICT's in recent times it is even more important that we are monitoring what our children are accessing. We will be providing information to support families with this very real issue over the coming weeks.

Once again, I would like to thank and congratulate all the students and families for their effort throughout this term. I would also like to thank the staff at 754 for their unbelievable commitment to your children.

If you ever have any questions or concerns then please don't hesitate to contact the school.



**Simon Blake**  
Principal



There is **never** an occasion when violence is an acceptable behaviour.

### **Drink Bottles:**

Onsite Learners are reminded that they still need to bring their own drink bottle from home. Access to the bubble taps is not possible however students have access to a tap to refill their drink bottles.

### **Unwell:**

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation. **This still applies to our On-site learners.**



### **Remote Learning:**

Parents/Carers please remember to check ClassDojo regularly for messages from your child/children's teachers. Please remember to upload your child's work regularly to ClassDojo for the teacher to see the fabulous work they are completing.



### **Ready Set Go (Prep Transition Program):**

Our Prep Transition program that will commence in Term 4 has had to be restructured slightly. The 'Ready Set Go' program will now run on **Wednesdays** instead of Fridays. The program will run from 8.45am to 11.45am with the first session on Wednesday 21st October. Regulations around drop off and pick up of student will be in the newsletter once the Education Department has updated the Schools Operational Guidelines. Please see page 4 and 5 on registering your child for 'Ready Set Go'



### **Library Books & Devices:**

Over the upcoming school holidays it would be greatly appreciated if you could gather all library books, readers and devices (Chromebook's, laptops and iPad's) in preparation of returning them to school when your children recommence onsite learning on Monday 12th October.

### **Drop Off and Pick Up - Term 4:**

Parents and Carers, next term will most likely see the same conditions in regards to social distancing, access to school grounds and the dropping off and picking up of students that we have been maintaining throughout the year. Further information will be given about any changes to these regulations once the Department of Education updates the Schools Operational Guidelines.

# We're Going Back To School



## Term 4 begins

Week 1 Monday 5th October

Remote Learning

Week 2 Monday 12th October

Onsite Learning Resumes

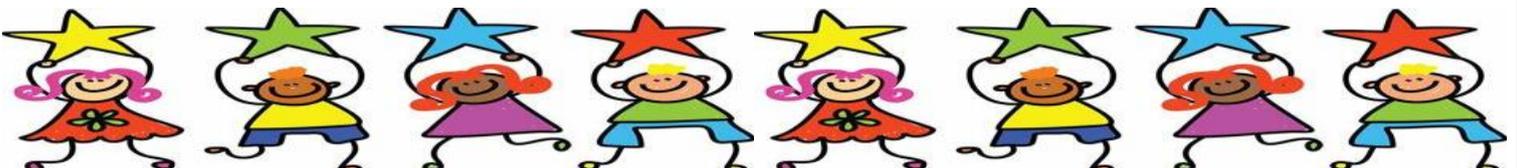


## **\*\* Student of the Week Awards \*\***

- Prep A:** **Saman Pandey** for always showing great enthusiasm during online learning sessions. Your joy towards your learning is a pleasure to watch. Keep up the great work, Saman!
- 1/2 A:** **Teacher Absent**
- 1/2 B:** **Jordan Brennan** for showing our school value of responsibility during Remote Learning by writing an excellent Information Report on a giraffe.
- 3/4 A:** **Tim Pham** has made significant improvements in his application to learning remotely. Tim has been trying hard to remain focused while online and doing his best to complete his work. Keep up the great work, Tim!
- 3/4 B:** **Ahmad** for being responsible when participating in our whole class and smaller ground Webex sessions. Great Effort Ahmad!
- 3/4 C:** **Lachlan Taylor** for a continued positive attitude and ability to independently remember all his meeting times. It is also great to see this person join the optional check out meeting everyday and involve himself in the games.
- 5/6 A:** **Kailee Helmers** you are the only person who finishes all your work. Not just maths and literacy but Respectful Relationships, P.E, Art, Science and extracurricular stuff like Crazy Hair Day. Both Mrs Padula and I were impressed with you Science Project about our Solar System. Watching you bounce balls, Mr O and I practised counting to 100 and 200! Furthermore Ms. Backman and I were in awe of your Japanese inspired art. You are doing incredible work Kailee!!
- 5/6 B:** **Shelby Sergeant** is a pleasure to have at our Webex meetings. She has her video on, responds to questions and shares ideas. Shelby is responsible with completing and sharing work and follows up problems by discussing them with her teachers. Even through this difficult time Shelby is showing Respect, Responsibility and Resilience.
- 5/6 C:** **Cohen Hood** you have maintained enthusiasm and commitment to your online learning program and kept up with your motivation and work standards all the way through our second remote learning period. You get all your work done, and keep in contact with your teachers every day so that you are doing the best that you can.

**This week's virtual gallery - inspired by our dads. Enjoy!**

[https://docs.google.com/presentation/d/1GQTsmZywhiS1eagiAt86P75kklH\\_n9vzVpK\\_e\\_i3VU/present?usp=sharing](https://docs.google.com/presentation/d/1GQTsmZywhiS1eagiAt86P75kklH_n9vzVpK_e_i3VU/present?usp=sharing)



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# READY SET GO!

Open to  
Children  
Starting Prep  
in 2021



## BAIRNSDALE PRIMARY SCHOOL'S **FREE SCHOOL READY** PROGRAM

**Best preparing your child for school**

- ☀️ Wednesdays in Term 4 beginning 21st Oct
- ☀️ Free of charge
- ☀️ From 8.45am—11.45am
- ☀️ Qualified teacher in charge

**REGISTER TODAY ☀️ 5152 4395**



**Contact Bairnsdale Primary School for more information**

330 - 370 Main Street Bairnsdale Vic 3875

[bairnsdale.ps@education.vic.gov.au](mailto:bairnsdale.ps@education.vic.gov.au) ☀️ [www.bairnsdale754ps.vic.edu.au](http://www.bairnsdale754ps.vic.edu.au)

# Ready Set Go Registration Form

## Child details

Date of birth: \_\_\_\_\_ Gender:  Male  Female

Child's given name/s: \_\_\_\_\_

Child's family name: \_\_\_\_\_

Child's preferred name: \_\_\_\_\_

Current Childcare/Kindergarten (if Applicable): \_\_\_\_\_

## Parent/Legal Guardian

Given name: \_\_\_\_\_

Family name: \_\_\_\_\_

Residential address: \_\_\_\_\_

Postal address: \_\_\_\_\_

Suburb: \_\_\_\_\_ Postcode: \_\_\_\_\_

Telephone: \_\_\_\_\_ Mobile \_\_\_\_\_

Email: \_\_\_\_\_

First language, if not English: \_\_\_\_\_

Relationship to child:  Mother  Father  Other (Please specify) \_\_\_\_\_

## Emergency Contact

Given name: \_\_\_\_\_

Family name: \_\_\_\_\_

Telephone: \_\_\_\_\_ Mobile \_\_\_\_\_

## Medical

Does your child have any medical conditions? (Tick):  Yes  No

(If yes please specify) \_\_\_\_\_

Has your child had any medical or behavioural assessments? (Tick):  Yes  No

(If yes please specify) \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_



# Bairnsdale Primary School

## Facemask



## Fundraiser

We have been given an opportunity to sell Olson Facemasks with the profits from each mask sold going towards the purchase of new outdoor tables and bench seats for the school.

Each mask will be hand made using the Olson Facemask pattern with the following specifications:

- ✗ 100% cotton Fabrics with fashionable prints
- ✗ Made with 3 layers, one of polypropylene as a filter
- ✗ Plastic coated wire nose bridge piece - to adjust the mask
- ✗ Over the ear style elastic loops



**\$ 15.00**

**EACH**

← Sample of style only.  
(patterns will vary)

The school will have masks ready for pickup this Friday 4th September.

Please place your order via email (directions below) and we will email you with a collection time for Friday.

Any orders placed after Friday can be collected next week. Again please wait for confirmation of a collection time via email.

**Cash or Eftpos on pickup.**

Orders can be emailed to: [Bairnsdale.ps@education.vic.gov.au](mailto:Bairnsdale.ps@education.vic.gov.au)

- In the subject line please enter "Facemask Fundraiser"

Then in your message to us please add the following

- Your Name
- Your Contact number
- Qty of Facemasks you are ordering
- Plain or Printed fabric
- Gender Preferred Fabric (Male - Female or Mixture)



# Bairnsdale Primary School (754)

## Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> <li>Communicate, Communicate, Communicate- make regular contact with parents and students.</li> <li>Be punctual to Online Learning Sessions</li> <li>Greet students positively as they log in.</li> </ul> 	<ul style="list-style-type: none"> <li>Set reasonable amounts of work- maximum 2 weeks' worth at a time</li> <li>Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input.</li> <li>Be organized</li> <li>Provide parent with times that you can be contacted.</li> <li>Provide parents with options for communicating</li> <li>Provide parents and students with feedback regarding students learning.</li> <li>Specialists: provide general class feedback and individual feedback as needed (using Class Dojo)</li> <li>Specialists: Keep in touch with class teachers as needed about students in their class</li> </ul>	<ul style="list-style-type: none"> <li>Be brave and persevere- we are all in this together!</li> <li>Always have a go at new technologies and try your best</li> <li>Accept all households are unique</li> </ul> 
Students	<ul style="list-style-type: none"> <li>Communicate with your teacher respectfully.</li> <li>Communicate with your parents respectfully</li> <li>Ensure what you write and post is kind and respectful</li> <li>Keep private chat time until after the lesson with your teacher</li> </ul> 	<ul style="list-style-type: none"> <li>Be on time and ready to learn</li> <li>Have all materials ready</li> <li>Complete set tasks on time</li> <li>Always do your best.</li> <li>Check your online platform every day for messages from your classroom teacher and specialist teachers.</li> <li>Keep your details private: address, phone number surname, birthday, when online.</li> </ul> 	<ul style="list-style-type: none"> <li>Wait your turn in virtual classrooms</li> <li>Be a role model</li> <li>Keep trying or ask someone for help if you don't know what to do</li> <li>Write down questions, ready for when you talk to your teacher.</li> </ul> 
Parents	<ul style="list-style-type: none"> <li>Communicate- maintain regular contact with your child and their teacher/s.</li> <li>Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well?</li> <li>Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day.</li> <li>Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO</li> </ul>	<ul style="list-style-type: none"> <li>Establish routines and expectations</li> <li>Provide a quiet working space, where possible</li> <li>Supervise as appropriate for your child's age.</li> <li>Encourage regular exercise breaks</li> <li>Refer to Compass for updates</li> <li>Allow time for your child to chat to friends.</li> </ul>	<ul style="list-style-type: none"> <li>Work out a schedule that will work for your family- all situations are different</li> <li>Do your best.</li> <li>Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.</li> </ul>