



NEWSLETTER No. 26

Phone: 5152 4395
Email: bairnsdale.ps@education.vic.gov.au
Website: www.bairnsdale754ps.vic.edu.au
Facebook: www.facebook.com/BairnsdalePrimarySchool
Office Hours 8.30am—4.00pm

Friday 18th September 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

September:

Fri 18th: Last Day of Term 3
2.15pm Finish time.

October:

Mon 5th: First day of Term 4
All Students return to school.

Gates will be unlocked at 8.30am
No early arrivals unless prior arrangements are made with the Principal.

Fri 9th: Student Free Day.

October:

Wed 21st: 'Ready Set Go' Prep Transition Program starts today **8.45am - 11.45am**

Fri 23rd: Public Holiday - No School



754 Community Playgroup:

Postponed until further notice.
Thank you for your understanding.

Principal's Message

Week 10 Term 3

Wow! We have made it! What a unique, complex, challenging and rewarding term we have all had! I have been so impressed and proud of the effort and commitment of the whole school community throughout this time. We have been able to solve problems, confront challenges and grow in so many ways. I encourage everyone to take a well-earned rest over the next two weeks and re-energise for Term 4.

Just to confirm the arrangements for Term 4:

Week 1

Monday 5th October - At the direction of Victoria's Chief Health Officer, all students **will** return to onsite learning on Monday. There will not be a staggered return for students at Bairnsdale Primary School.

Friday 9th October - there will be a **Student Free Day** for all students. Please ensure you check Compass for further arrangements in regards to drop off and pick up, illness and other regulations. Once again, I hope that everyone has a fantastic break and we can't wait until all the students are back at 754!

happy
holidays!



Simon Blake
Principal



There is **never** an occasion when violence is an acceptable behaviour.



Drink Bottles:

Please remember to send your child/children to school with a drink bottle (clearly labelled with their name) every day in term 4. Due to the Health and Hygiene Regulations set out by the Health Department the drinking taps will not be available, however we will have a tap available for children to refill their drink bottles especially with the warmer weather approaching.

Unwell:

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they must not attend school. They **must** remain home and seek medical advice. Thank you for supporting us with this new health recommendation.



Ready Set Go (Prep Transition Program):

Our Prep Transition program that will commence in Term 4 has had to be restructured slightly.

The 'Ready Set Go' program will now run on **Wednesdays** instead of Fridays.

The program will run from 8.45am to 11.45am with the first session on Wednesday 21st October. Regulations around drop off and pick up of student will be in the newsletter once the Education Department has updated the Schools Operational Guidelines. Please see page 6 and 7 on registering your child for 'Ready Set Go'



Library Books & Devices:

Over the school holidays it would be greatly appreciated if you could gather all library books, take home readers and devices (Chromebook's, laptops and iPad's) in preparation of returning them to school when your children recommence onsite learning on Monday 12th October. Please also remember to bring back all the schoolwork your child has completed over the remote learning period so that the classroom teacher can correct it.



Drop Off and Pick Up - Term 4:

Parents and Carers, next term will see the same conditions in regards to social distancing, access to school grounds and the dropping off and picking up of students that we have been maintaining throughout the year. Please see the Compass Broadcast letter that went out earlier today.

PETAA Young Writers Workshop:

Last week a small group of Grade 3/4 students had the fantastic opportunity to work with Susanne Gervay - an Australian renowned author who has written 16 books from picture story to adult fiction. Susanne is famous for her children's series I am Jack. A book that makes a difference against bullying.

On Thursday 10th September, we were fortunate enough to join a group of very respectful 754 students who attended the online Writers Workshop with Susanne Gervay. Susanne taught the students about how to write about what matters to them. She gave them interesting themes to explore and exercises to take part in.

Grace proudly shared her paragraph she wrote about her dad and his lovely singing voice but bad dad jokes! The next activity students needed to complete a piece of writing where they described something they loved doing, it was wonderful to have Enesca and Eve share their piece of writing for this task.

The overall focus and discussions were centred around harmony and conflict. Towards the end of the workshop students were given the opportunity to begin a story that included these elements. Hearing Caitlyn bravely share her story was fantastic. Listening to other students read their stories and the feedback received from Susanne is something the students will use and consider when writing stories in the future.

It was delightful to see such enthusiasm from our students! Most students participated in question and answer sessions and volunteered to share their work during share sessions. Eve, Justin, Charlotte, Caitlyn, Lyla, Enesca, Abby, Laura and Grace should all be congratulated on how well they upheld our school values of Respect, Responsibility and Resilience. We could not have been more pleased with their efforts! Well done everyone! Miss Smith and Mrs Padula



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**** Student of the Week Awards ****

- Prep A:** **Mackenzie Dagge** for being a resilient learner. Despite being unwell last week, Mackenzie soldiered on with her learning. She continued to attend all online learning sessions and completed her work. Well done Mackenzie, keep up the great work!
- 1/2 A:** **Logan Townsend** for always trying his best with his learning and his continuous effort with uploading his work onto Class Dojo. He has been able to take on feedback and use this feedback to help him with his learning. Great work! You have been incredible!
- 1/2 B:** **Akaash Umaphathi** for showing our school values of respect, responsibility and resilience during Remote Learning. Akaash always attends his meeting and asks for help when needed.
- 3/4 A:** **Parents of 34A Students** you deserve to be recognised for all of your efforts in supporting your children throughout this round of remote learning. You have all done an amazing job. Thank you. We are so excited to be seeing our wonderful group back together again in Term 4. Wishing you a very restful break. **Kate and Natalie.**
- 3/4 B:** **Trey Helmers** for the excellent standard of work he has produced the whole time we have been engaging in remote learning. Trey I couldn't be more pleased with your efforts fantastic work.
- Alec Cross** for his resilience when participating in fraction small group workshops. Alec has made it clear fractions isn't his favourite math topic but continued to try and participate in group discussion anyway. I was so proud of 'lightbulb' moments you had Alec! Small steps will help you achieve more as your understanding develops.
- 3/4 C:** **Noah Merx** is a student that persists at his learning tasks even when they get difficult. He has also taken the opportunity during remote learning to explore his passion of building things.
- 5/6 A:** **Kayla Turner, Emma Black and Miah Pleydell** this second round of Remote Learning has been hard for some. Yet, the three of you have made huge improvements from the last round of Remote Learning. You have shown greater resilience and demonstrated respect and responsibility towards your work. The amounts of work submitted have been consistent and to a good standard. Congratulations on finishing Term 3 on a high note!
- 5/6 B:** **Jhana Sibal** attends lessons with a smile and enthusiasm for having ago and contributing ideas. She makes everyone feel comfortable and relaxed in our WebEx meetings. Thank you Jhana for being respectful, responsible and resilient.
- 5/6 C:** **Oliver Stewart** you have been a standout student during our online learning period. You have made such progress in all learning areas, and had a hugely positive attitude to all your work. You have completed all tasks set before you, and strived constantly to be the best that you can be. Well Done



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Poetry

A Haiku

Butterflies,

By: Mya Rickhuss

Bright, colourful wings
Flying through the clear, clear air
Lands on a flower.



Remote Learning Science

A poem by Mrs Padula

For my 754 Science students, families and colleagues, to celebrate the end of remote learning, 17/9/20

R is for REMOTE learning, that's what we've done
E is for the great EFFORT from everyone
M is for MOTIVATION we have had to find
O is for OK "We've got this" for the second time!
T is for TEACHING STAFF who have worked very hard
E is for EVERY students' learning while apart

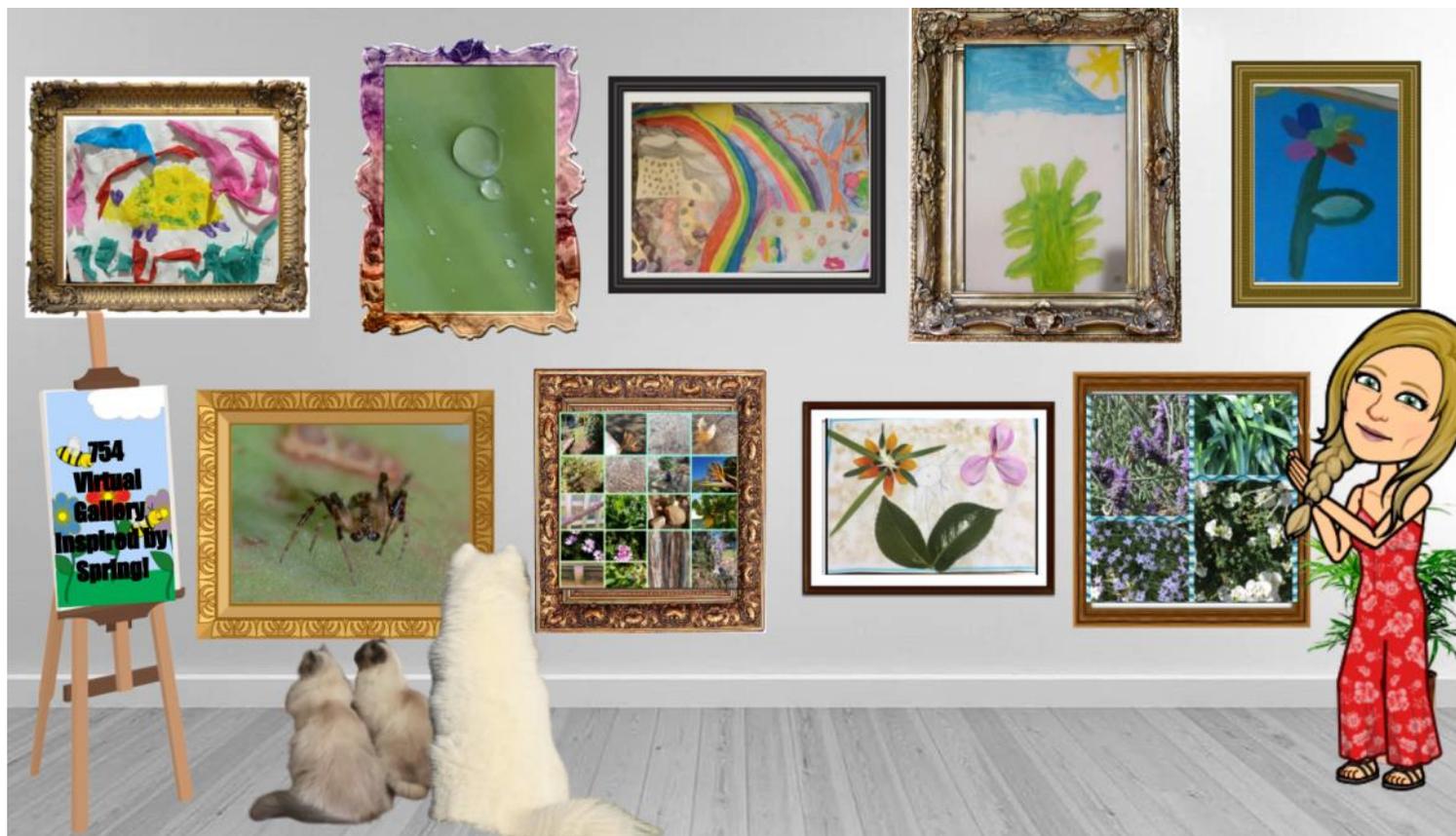
L is for LEADERSHIP thanks for your lead
E is for EXERCISE and Mr O's virtual P.E.
A is for ART and Ms Backman's cool gallery
R is for RESILIENCE, RESPECT and RESPONSIBILITY
N is for NICE teamwork getting us through
I is for IMAGINATIVE teacher videos for you!
N is for NO charge left on our device!@#?
G is for technology GLITCHES – they're not very nice

S is for SQUARE eyes from soooooo many screens
C is for what else but COVID-19!
I is for I have enjoyed all your Science work
E is for EARTH AND SPACE our Term 3 topic
N is for NEXT term it's all about Biology
C is for CONGRATULATIONS, you've done it, you're free!
E is ENOUGH from me and ENJOY your holidays

Virtual Art Gallery - Inspired by Springtime

Please follow the link below to view this week's gallery.

https://docs.google.com/presentation/d/1ISUhVSFQ-ic_ZiHbCBDuaQCpZc40omgQbgzY92y2tYQ/present?usp=sharing



Happy Holidays Everyone



Term 4 begins
Monday 5th October

READY SET GO!

Open to
Children
Starting Prep
in 2021



BAIRNSDALE PRIMARY SCHOOL'S **FREE SCHOOL READY** PROGRAM

Best preparing your child for school

- ☀ Wednesdays in Term 4 beginning 21st Oct
- ☀ Free of charge
- ☀ From 8.45am—11.45am
- ☀ Qualified teacher in charge

REGISTER TODAY ☀ 5152 4395



Contact Bairnsdale Primary School for more information

330 - 370 Main Street Bairnsdale Vic 3875

bairnsdale.ps@education.vic.gov.au ☀ www.bairnsdale754ps.vic.edu.au

Ready Set Go Registration Form

Child details

Date of birth: _____ Gender: Male Female

Child's given name/s: _____

Child's family name: _____

Child's preferred name: _____

Current Childcare/Kindergarten (if Applicable): _____

Parent/Legal Guardian

Given name: _____

Family name: _____

Residential address: _____

Postal address: _____

Suburb: _____ Postcode: _____

Telephone: _____ Mobile _____

Email: _____

First language, if not English: _____

Relationship to child: Mother Father Other (Please specify) _____

Emergency Contact

Given name: _____

Family name: _____

Telephone: _____ Mobile _____

Medical

Does your child have any medical conditions? (Tick): Yes No

(If yes please specify) _____

Has your child had any medical or behavioural assessments? (Tick): Yes No

(If yes please specify) _____

Signature of Parent/Guardian: _____

Date: _____



Bairnsdale Primary School

Facemask



Fundraiser

We have been given an opportunity to sell Olson Facemasks with the profits from each mask sold going towards the purchase of new outdoor tables and bench seats for the school.

Each mask will be hand made using the Olson Facemask pattern with the following specifications:

- ✗ **100% cotton Fabrics with fashionable prints**
- ✗ **Made with 3 layers, one of polypropylene as a filter**
- ✗ **Plastic coated wire nose bridge piece - to adjust the mask**
- ✗ **Over the ear style elastic loops**



\$ 15.00

EACH

← Sample of style only.
(patterns will vary)

The school will have masks ready for pickup this Friday 4th September.

Please place your order via email (directions below) and we will email you with a collection time for Friday.

Any orders placed after Friday can be collected next week. Again please wait for confirmation of a collection time via email.

Cash or Eftpos on pickup.

Orders can be emailed to: Bairnsdale.ps@education.vic.gov.au

- In the subject line please enter "Facemask Fundraiser"

Then in your message to us please add the following

- Your Name
- Your Contact number
- Qty of Facemasks you are ordering
- Plain or Printed fabric
- Gender Preferred Fabric (Male - Female or Mixture)



Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family- all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.