



# NEWSLETTER No. 2

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Office Hours 8.30am—4.00pm

Friday 11th February 2022

**Our Vision Statement:** 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

**The Values of 754 revolve around:** Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

## February

**Wed 16th:** No Prep Students - Testing Day

**Wed 23:** No Prep Students - Testing Day

**Mon 28th:** Open Water Experience Grade 5/6 Students - Lakes Entrance

**Canteen: Tuesday - Friday**

**Breakfast Club: Monday and Thursday**

## March

**Wed 16th:** School Photo Day

**Mon 28th:** Staff Professional Development Day Building knowledge in Numeracy to support student outcomes - **Student Free Day**



Please remember to provide your children in grades 3—6 with masks each day.

## Principal's Message

Week 2 Term 1

Fiona Dobson  
Assistant Principal



Good afternoon and welcome to the second week of the 2022!

We have kicked off to a wonderful start to the year – busy, but that is nothing new. As I have walked the yard and visited classrooms, there is a lovely feeling of calm and focus, plus fun and activity in the yard.

School and Sport Captain elections have been held this week. A huge congratulations to all the students who “put themselves out there” to run for election. Students prepared a speech around the values of the school, plus giving a small profile of themselves and their personal goals. As assemblies are not running this month, the students had to be videoed, then the video was shared with all classrooms to cast their vote!

### **Congratulations to the 2022 House Captains**

**Bailey – Caitlyn Jewitt & Caleb Lee**

**Ketels – Hunter Axford & Tiial Kennedy**

**Matters – Jack Eastwood & Maddie Dagge**

**Radford – Isabella Pratt & Jack Smith**

Our School Captains tallying is still taking place, the results will be announced early next week.

Our swimming carnival was held yesterday. All students had a wonderful day. I was so proud watching students have a go. Our house captains were perfect role models, modelling to their team's resilience, by getting in and doing their best! There are photo's of the day towards the end of the newsletter.

Our Grade 5/6 Students will be having a day out on the 28<sup>th</sup> February to Lakes Entrance. The students will be involved in the Open Water Learning Experience. The Open Water Learning Experience (OWLE) program creates 'Everyday Lifesavers' out of Victorian students, by teaching them practical and engaging water safety, lifesaving and emergency response skills. The OWLE program is designed to empower students to make safe aquatic related decisions while enjoying their local waterway. Notes for the excursion have been distributed, so please let's have these returned as soon as possible.

Have a lovely weekend.

There is **never** an occasion when violence is an acceptable behaviour.

## **Baby News!!**

A big Congratulations To Ms Johnston and her partner Nick on the safe arrival of their beautiful daughter Quinn. We are all super excited for them both.



## **Unwell Students:**

To support the health and wellbeing of all our students and staff if your child is ill or feeling unwell, even with a simple cold, they **must not** attend school. If your child becomes unwell during school hours we will call for someone to collect them. Thank you for your continued support with this health recommendation.

## **Hats On Term 4 and Term 1:**

Just a reminder to all parents/carers that as per our SunSmart Policy it is compulsory for all children to wear a Sunsmart appropriate hat outside at all times. Please remember to send a hat with your children.



## **School Canteen:**

The canteen is open 4 days per week from Tuesday - Friday. Lunch orders are placed in a basket in your child's classroom, please write orders on a clean paper bag with your child's name and classroom written on the bag. There is a menu attached to the newsletter every week. The canteen is also open at first break for those students wishing to purchase a snack. If you have any other questions please call the school office.

## **Prep Testing Days:**

Just a reminder to families that all Prep students have Wednesdays off for the month February only. These Wednesdays are set aside for the teachers to spend time one on one with your child. Please make an appointment with your child's teacher.



## **Face Masks:**

We would like to remind parents/carers that it is still a requirement for **ALL** students in grade 3 to 6 to wear facemasks while indoors. It is expected that families supply their children with appropriate sized masks. Please discuss the importance of mask wearing with your children given the number of cases in and around our school community. Please call the school if your child is not coping well with masks in class and requires an exemption.

## **Tutor Program to Continue in 2022:**

We are delighted to confirm that a tutor program will operate again in 2022 as a result of the state government extending the funding for this program for another year. Many students certainly benefitted enormously from this program last year thanks to the terrific work of our tutors. The good news is that these very experienced teachers are continuing in this role again in 2022.

In analysing our student achievement data from 2021 and our early 2022 assessments, we are currently in the process of identifying small groups of students who will be eligible to receive 2 - 3 tutorial sessions in reading and math each week during this semester.

The Tutor program is an initiative of the Department of Education & Training (DET) to further support students who may not have achieved their regular learning gain over the last two years as a result of the COVID-19 Pandemic. Documentation will be forwarded to relevant families confirming the details over the next few weeks.

Please be assured that this is a very lengthy process of identification undertaken by the school to select students for this support with a further intake of students to be selected in semester 2.



### **Grade 6 Personalised Shirts:**

Each year our grade 6 students have the opportunity to purchase a special school shirt that has all Grade 6 students names on the back and our school logo on the front. The shirts are different to our regular tops. Order forms have been sent home with students, if they have misplaced the order form please see the office for a replacement. We have sample sizes available at the office for students to try on as tops do run a size smaller than our regular school shirts. Please return your order with payment to the school no later than Friday 25th February.

### **School Information Portal:**

Our school uses Compass as the main form of communication to parents/carers. All new families should have received their login letter that contains your Username and temporary password. If you are having trouble logging in or did not receive your login details please call the school and we can help get you set up.



### **Camps Sports and Excursion Fund:**

The Camps, Sports and Excursions Fund helps eligible families to cover the costs of school trips, camps and sporting activities. If you have a valid means-tested concession card, such as a Veterans Affairs Gold Card, Centrelink Health Care Card or Pensioner Concession Card, or are a temporary foster parent, you may be eligible.

There is also a special consideration category for asylum seeker and refugee families. Payment amounts this year are \$125.00 for eligible primary school students. Payments are made direct to the school to use towards expenses relating to camps, excursions and sporting activities for the benefit of your child.

These forms have been sent home with students but if it has been misplaced please call the school and we can send another one home.

### **Mandatory Masks:**

I would just like to remind parents and carers to please wear a mask when entering the school office area. It not only helps protect you but also protects those of us who work in this area. The office is a very small space and sometimes social distancing is rather difficult. If you have a valid exemption then it is perfectly acceptable to enter the office without a mask. Thanks again - Tracey Schaeche

### **Open Water Experience Grade 5/6 Students:**

Notes have gone home to most grade 5 and 6 students today regarding an Open Water Experience in Lakes Entrance. There is a fee of \$10.00 to cover the cost of the bus. Please ensure notes are returned by the due date.

### **Whole School Swimming Day:**

Yesterday our swimming day was held at the Outdoor Pool. Everyone involved had a wonderful day and there certainly were some surprise winners that we didn't expect. Final results will be in next weeks newsletter but please take a look at some rather special photos further in the newsletter. Congratulations to Lachlan Taylor and Grace Strecker for winning the School Champions race.



## Phys Ed Notes

Our Phys Ed program is up and running again for 2022 and your child's Phys Ed class will be as follows:

Grades 5 & 6 every Thursday  
Grades Prep, 1 & 2 every Friday  
Grades 3 & 4 every Wednesday

In order to allow your children to get the most out of our Phys Ed program it is important that students come to school prepared for physical activity on the day of their Phys Ed class. This means that all students require broad brimmed hats during terms one and four, a drink bottle with water means students can have a quick drink and join straight back in when they get thirsty. Students also need to be correctly attired in clothes that allow for them to run, jump, kick and throw etc. School uniform is great for this but a problem can often occur when students wear footwear that is not really conducive to running around. Obviously from time to time a student may be ill or carrying an injury which makes physical activity difficult and if this is the case then a simple signed note from home asking for them to be excused from Phys Ed activities is required.

### Individual Trials for State sporting Selection

We are on the lookout for any of our students who may be considered elite athletes in their chosen field. There will be trials held over the next couple of months to select students to represent Victoria in cricket, basketball, football, soccer and netball. There will also be opportunities to represent our school in tennis and golf.

If your child would like to try out for any of these sports please contact me at school. Students trialing for the Big 5 sports of cricket, basketball, football, netball and soccer must be considered to be elite in their chosen sport and if chosen will need to be available on a regular basis for training in Melbourne as well as to travel interstate for the competitions. Students will be expected to be able to make the commitment to be at all training sessions and to cover the cost of their own travel.

The first levels of competition for Tennis and Golf are held locally and details for entering these are available by contacting me at school.







## **\*\* Student of the Week Awards \*\***

**Prep A:** **Leo Bui** has had a fantastic start to Prep! He has been working hard to listen carefully to instructions and show respectful behaviours in the classroom and out in the playground. Well done Leo, keep up the amazing work!

**Prep B:** **Zekhariah Egan** for a fantastic start to Primary School. You have shown RESPECT towards your peers and always had a smile on your face. Keep up the fantastic work!

**12 A:** **Milla Baron** for respectfully listening to teachers and students. Well done for being so respectful Milla!

**12 B:** **Araleah Lawrence** has consistently showed respect this week in the classroom by using her manners saying "please" and "thank you" whenever she is asking for or receiving something. Keep up the wonderful work Araleah.

**12 C:** **Ben Newcomen** has had a great start to the school year and has shown respect by listening to his teachers and including others in games.

**34 A:** **Shakur Perry** has had a wonderful first week in 754. He was extremely responsible in both his learning and behaviour. Shakur participated in our class discussions and was keen to do more work in class.

**Tobias Woodcock** also had an impressive first week in 754. He was a responsible student both in class and on the playground. In class, he tries his hardest. I have been particularly impressed with his ability to include everyone during pair work and playtime.

**34 B:** **Charlie Paterson** for being respectful. You have settled into Grade 3 beautifully and were consistently respectful to your classmates and your teachers all week. Thank you Charlie – we are very proud of you!

**34 C:** **Jaime Pham** was our first student to receive a merit certificate in 3-4C this year. Jaimie has impressed us all from Day One with how kind and patient she is towards everyone in the classroom. She has also consistently shown a high level of respect towards her learning by always focusing and making sure she is listening and doing her very best. Thank you to Jaimie for demonstrating the value of respect so well!

**56 A:** **Tiieal Kennedy** for showing respect to her classmates and teacher as well as having a great first week of 2022. Well Done Tiieal!

**56 B:** **Teacher Absent**

**56 C:** **Teacher Absent**

**56 D:** **In 56D** this week we discussed the importance of Respect in our classroom and the school community and when we reflected on our behaviours this week, each student was able to identify an act of kindness they had either witnessed or experienced in our classroom or school community – so proud of you all. Keep up the great work!

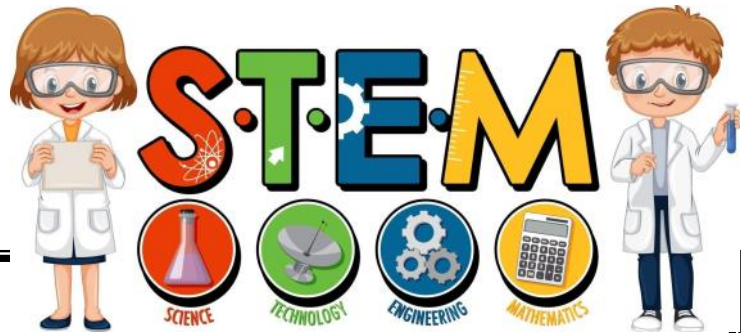
**\*\* Specialist Class - Star of the Week \*\***



**Alyvia Owen**

For being Respectful and having a real go at all activities in our Phys Ed lesson this week.

**Mr O'Brien**



**Abby Johanesen**

For working respectfully with her classmates during S.T.E.M. Challenges

**Mrs Padula**



**Shakur Perry**

For showing enthusiasm, respect, and a real interest in art and learning the skills and techniques shown in the lesson.  
Well done Shakur!

**Ms Backman**

# School council elections – Information for parents

## What is a school council and what does it do?

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad directions of a school in accordance with their constituting Order and the *Education and Training Reform Act 2006*. In doing this, a school council is able to directly influence the quality of education that the school provides for its students.

## Who is on the school council?

For most primary school councils, there are three possible categories of membership:

- A mandated elected Parent member category – more than one-third of the total members must be from this category. DET employees can be Parent members at their child's school as long as they are not engaged in work at the school
- A mandated elected DET employee member category – members of this category may make up no more than one-third of the total membership of school council. The principal of the school is automatically one of these members
- An optional Community member category – members are co-opted by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

For all schools with a year 7 and above cohort, there is a fourth category of membership:

- A mandated elected Student member category, 2 positions.

Generally, the term of office for all members is two years. The term of office of half the members expires each year, creating vacancies for the annual school council elections.

## Why is parent membership so important?

Parents on school councils provide important viewpoints and have valuable skills that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.

## Do I need special experience to be on school council?

Each member brings their own valuable life skills and knowledge to the role. However, councillors may need to develop skills and acquire knowledge in areas that are unfamiliar to them. What you do need is an interest in your child's school and the desire to work in partnership with others to help shape the school's future.

## Code of conduct for school councillors

School councils in Victoria are public entities as defined by the *Public Administration Act 2004*. School councillors must abide by the *Code of Conduct – Employees* issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- **act with honesty and integrity** (be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty)
- **act in good faith** in the best interests of the school (work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds)
- **act fairly and impartially** (consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self interest)
- **use information appropriately** (respect confidentiality and use information for the purpose for which it was made available)
- **exercise due care, diligence and skill** (accept responsibility for decisions and do what is best for the school)
- **use the position appropriately** (not use the position as a councillor to gain an advantage)
- **act in a financially responsible manner** (observe all the above principles when making financial decisions)
- **comply with relevant legislation and policies** (know what legislation and policies are relevant for which decisions and obey the law)
- **demonstrate leadership and stewardship** (set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable).

There is **never** an occasion when violence is an acceptable behaviour.

## [Indemnity for school council members](#)

School councillors are indemnified against any liability in respect of any loss or damage suffered by the council or any other person in respect of anything necessarily or reasonably done, or omitted to be done by the councillor in good faith in: the exercise of a power or the performance of a function of a councillor, or the reasonable belief that the act or omission was in the exercise of a power or the performance of a function of a council.

In other words, school councillors are not legally liable for any loss or damage suffered by council or others as a result of reasonable actions taken in good faith.

## [How can you become involved?](#)

The most obvious way is to vote in the school council elections, which are held in Term 1 each year. However, ballots are only held if more people nominate as candidates than there are positions vacant.

In view of this, you might consider:

standing for election as a member of the school council  
encouraging another person to stand for election.

## [What do you need to do to stand for election?](#)

The principal will issue a Notice of Election and Call for Nominations following the commencement of Term 1 each year. All school council elections must be completed by the end of March unless the usual time line has been varied by the Minister.

If you decide to stand for election, you can arrange for someone to nominate you as a candidate or you can nominate yourself in the Parent member category.

DET employees whose child is enrolled in a school in which they are not engaged in work, are eligible to nominate for Parent membership of the school council at that school.

Once the nomination form is completed, return it to the principal within the time stated on the Notice of Election. You will receive a Nomination Form Receipt via post, email or by hand following the receipt of your completed nomination.

If there are more nominations received than there are vacancies on council, a ballot will be conducted during the two weeks after the call for nominations has closed.

## [Remember](#)

Consider standing for election to school council this year.

Ask at the school for help if you would like to stand for election and are not sure what to do.

Be sure to vote in the elections.

Contact the principal for further information.

# Notice of election and call for nominations for Bairnsdale Primary School Council - 2022

An election is to be conducted for members of the school council of Bairnsdale Primary School

Nomination forms may be obtained from the school and must be lodged by 4.00pm on Friday 25<sup>th</sup> of February 2022.

The ballot will close at 4.00pm on Monday 28<sup>th</sup> of February 2022.

The terms of office, membership categories and number of positions in each membership category open for election are as follows:

## Membership category

Parent member/Community

## Term of office

From the day after the date of the declaration of the poll in

Year

2022

to and inclusive of the date of the declaration of the poll in

2024

Number of positions:

4

## Membership category

DET employee member

## Term of office

From the day after the date of the declaration of the poll in

Year

2022

to and inclusive of the date of the declaration of the poll in

2024

Number of positions:

2

Following the closing of nominations, a list of the nominations received will be posted at the school.

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Principal signature

# Have Your Say

## Environmental Sustainability Strategy 2022-2032

Council's previous four-year Environmental Sustainability Strategy has been completed. This time a 10-year strategy is proposed and will align with the new long-term *Community Vision 2040*.



Now is an opportunity to provide your feedback on:

- what has been proposed
- anything missing
- setting priorities

East Gippsland Shire Council recognises the importance of our natural environment to people living in and visiting East Gippsland. We want to ensure East Gippsland's natural and built environment is sustainable, and maintains its ability to meet community needs now and in the future.

### How can you get involved?

We would like your feedback. A survey has been prepared which is anticipated to take between 5 and 10 minutes.

Download the **Draft Strategy** and complete the **Survey** by following the link from East Gippsland Shire Council's 'Your Say' page.

<https://yoursay.eastgippsland.vic.gov.au/council-plan-community-survey1>

Or provide written feedback to: Sustainability, East Gippsland Shire Council, PO Box 1618, Bairnsdale 3875 or email to [sustainability@egipps.vic.gov.au](mailto:sustainability@egipps.vic.gov.au)

Feedback is due **Sunday 20 February 2022**.

### How was the Draft Strategy developed?

The Draft Strategy has been developed in response to community input into the Council Plan 2021-24, the Community Vision 2040, Community Recovery Plans, a workshop with Councillor's and with internal staff.

# Environmental Sustainability Strategy 2022-2032



## Our aspirations:

“By 2032 sustainable behaviour and decision making will be embedded into all aspects of how East Gippslanders live and work. East Gippsland’s natural environment will be enhanced, connected and resilient and East Gippsland will be recognised as a leader in regional climate change mitigation and adaptation.”

## Over the next 10 years, we are committed to ...



- Managing and mitigating the impact of climate change



- Achieving sustainable resource management



- Facilitating living and working within the capacity of the local environment

## We will measure success through progress towards seven key goals:




1. Growth in the circular economy
2. Sustainable management of natural resources (includes climate mitigation)
3. Community resilience to respond to increasing climate risk and natural disasters
4. Conservation of the natural environment and biodiversity
5. Community participation in the climate response
6. Environmental sustainability supports sustainable economic growth and new job opportunities
7. Respect and alignment with the rights of the traditional owner groups



# 2021 Canteen Menu



## Meals

<b>Beef Lasagne</b>	<b>\$6<sup>00</sup></b>	
<i>Bolognaise sauce with hidden vegetables and béchamel sauce</i>		
<b>Fried Rice</b>	<b>\$5<sup>00</sup></b>	
<i>Rice with ham, onion, peas and carrot fried with soy sauce</i>		
<b>Pizza</b>	<b>\$4<sup>50</sup></b>	
<i>Wholemeal base with your choice of ham, cheese and pineapple</i>		
<b>Salad Sandwich or Wraps</b>	<b>\$4<sup>00</sup></b>	
with Ham	<b>\$4<sup>50</sup></b>	
<i>Lettuce, tomato, cheese, beetroot and cucumber on wholemeal bread/wrap</i>		
<b>Sausage Rolls</b>	<b>\$3<sup>50</sup></b>	
<i>Large Sausage Roll (Please ask for sauce)</i>		
<b>Chicken Burger</b>	<b>\$4<sup>00</sup></b>	
<i>Chicken burger, cheese, lettuce and mayonnaise</i>		
<b>Nachos</b>	<b>\$4<sup>00</sup></b>	
<i>Corn chips with tomato salsa and cheese</i>		
<b>Toasted Sandwich</b>	<b>\$3<sup>50</sup></b>	
<i>Your choice of ham, cheese and tomato</i>		
<b>Steamed Dim Sims (ea)</b>	<b>\$1<sup>50</sup></b>	
<i>(Please ask for soy sauce)</i>		
<b>Party Pies</b>	<b>\$1<sup>50</sup></b>	
<b>Party Pasties</b>	<b>\$1<sup>50</sup></b>	
<i>(Please ask for sauce)</i>		
<b>Meat Pies</b>	<b>\$4<sup>00</sup></b>	
<i>(Please ask for sauce)</i>		

## Drinks & Snacks

<b>Flavoured Milks</b>	<b>\$2<sup>50</sup></b>	
<i>Chocolate or Strawberry</i>		
<b>Juice Box</b>	<b>\$2<sup>00</sup></b>	
<i>Apple, Orange or Tropical</i>		
<b>Pop Corn</b>	<b>\$1<sup>00</sup></b>	
<b>Fruit Muffins</b>	<b>\$2<sup>00</sup></b>	
<i>Berries with bran and low sugar</i>		
<b>Yoghurt</b>	<b>\$2<sup>00</sup></b>	
<i>No sugar, low fat</i>		
<b>Fresh Fruit</b>	<b>\$1<sup>00</sup></b>	
<i>Apple or orange</i>		
<b>Cookies</b>	<b>50¢</b>	
<b>Ice Cream in a Cone</b>	<b>\$2<sup>00</sup></b>	
<i>Chocolate or Vanilla - single serve only</i>		

*Foods marked green are healthy food choices. This is guilt-free canteen food, which is low in sugar, salt and fat.*

*Foods marked amber are foods that should only be eaten in moderation as part of a healthier diet. These foods contain significant levels of salt, sugar and/or fat.*

*The canteen is endeavouring to improve the quality of food available to students. We are reducing the number of unhealthy manufactured goods. This inevitably increases the labour and time involved in making healthier options.*

*Volunteer help would be greatly appreciated if parents/caregivers have some time to spare. Even an hour a week we be of help. Please see the School Office or Devon in the Canteen for more details.*

**Paper Bags (if not provided) - Please add 20c**



*Write the lunch order on a clean brown paper bag and remember to include your Child's name and Class. Lunch orders are placed in the basket in the classroom before 9.00am. Late orders may not be accepted.*

**Remember the Canteen is only open from Tuesday - Friday.**



## Nagle College Scholarship Applications for 2023

Does your child excel academically, in sport or in the arts? If so, have you considered applying for a Nagle College Scholarship?

Scholarships are offered across all year levels for:

- Academic Excellence
- The Arts
- Sport


















Apply today! Applications for the 2023 academic year close on Friday 4 March, 2022.

For more information or to apply please visit:

[www.nagle.vic.edu.au/enrolment/scholarships](http://www.nagle.vic.edu.au/enrolment/scholarships)



## Matrix – School Wide Positive Behaviour System Expectations

We all come to school to learn!	RESPECT	RESPONSIBLE	RESILIENT
<b>CLASSROOM</b>	<ul style="list-style-type: none"> <li>• Use excellent manners</li> <li>• Be organized</li> <li>• Listen to instructions</li> </ul> 	<ul style="list-style-type: none"> <li>• Always make positive choices</li> <li>• Own your own behaviour</li> <li>• Be at line up on time</li> </ul> 	<ul style="list-style-type: none"> <li>• Be sensible</li> <li>• Be brave and persevere</li> <li>• Always have a go and try your best</li> <li>• Accept the consequences of your behaviours</li> </ul> 
<b>CORRIDOR MOVING AROUND THE SCHOOL</b>	<ul style="list-style-type: none"> <li>• Walk safely and quietly</li> <li>• Close doors gently</li> <li>• Know personal space</li> </ul> 	<ul style="list-style-type: none"> <li>• Go straight to your destination</li> <li>• Wait quietly</li> </ul> 	<ul style="list-style-type: none"> <li>• Wait your turn</li> <li>• Be a role model</li> <li>• Respond appropriately</li> </ul> 
<b>PLAYGROUND</b>	<ul style="list-style-type: none"> <li>• Use common sense</li> <li>• Own your own behaviour</li> <li>• Respect others personal space and property</li> </ul> 	<ul style="list-style-type: none"> <li>• Enjoy sensible and fair play</li> <li>• Plan your play time</li> <li>• Pack away equipment</li> <li>• Always include others</li> </ul> 	<ul style="list-style-type: none"> <li>• Solve your own problems</li> <li>• Apply common sense</li> <li>• Adapt when things don't go your way</li> </ul> 
<b>BUS</b>	<ul style="list-style-type: none"> <li>• Use excellent manners</li> <li>• Show a positive attitude</li> <li>• Keep the bus clean</li> </ul> 	<ul style="list-style-type: none"> <li>• Seat belt on</li> <li>• Quiet voice</li> <li>• Stay seated</li> <li>• Own your own behaviour</li> </ul> 	<ul style="list-style-type: none"> <li>• Try to solve your own problems</li> <li>• Ask for help</li> </ul> 
<b>TOILETS</b>	<ul style="list-style-type: none"> <li>• Wait your turn</li> <li>• Respect others privacy</li> <li>• Keep toilets tidy</li> </ul> 	<ul style="list-style-type: none"> <li>• Use the toilets during break times</li> <li>• Wash and dry hands</li> <li>• Use toilet and sink correctly</li> </ul> 	<ul style="list-style-type: none"> <li>• Solve your own problems</li> <li>• Ask for help</li> </ul> 
<b>ASSEMBLY</b>	<ul style="list-style-type: none"> <li>• Always clap for achievements</li> <li>• Sit look and listen</li> <li>• Use excellent manners</li> </ul> 	<ul style="list-style-type: none"> <li>• Keep hands feet and objects to yourself</li> </ul> 	<ul style="list-style-type: none"> <li>• Be pleased for others</li> </ul> 