



NEWSLETTER No. 9

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Office Hours 8.30am—4.00pm

Wednesday 29nd April 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

April

Until further notice our school will continue with remote learning from home.

Parents keep up the great work! You are all doing a wonderful job in these unusual Circumstances.

Remember to keep in touch with your teacher via ClassDojo!



754 Community Playgroup:

Postponed until school returns to full time onsite learning. Thank you for your understanding.

Principal's Message

Week 3 Term 2

Hello everyone,



As I reflect on the past week, I believe we are achieving great success in maintaining our connectedness during Term 2. Changing to Remote Learning @ 754 has been challenging for us all but we have embraced it. WebEx and Class Dojo have provided the platforms for us to continue to gather as a class, break into small groups and participate in one-on-one interactions.

While we would prefer to be together at School, I am impressed at the continued development of both teacher delivery and student capability. More than ever before, it has also allowed our students to see their parents and their teachers working together for their benefit. Communication has been excellent across the school as our teachers share their learnings and suggest ways to improve delivery of the curriculum with each other. Just remember, that our teachers have never taught this way before so everything is new to them as well. If you ever have any questions or concerns then please don't hesitate to contact the teacher or school.

**Simon Blake
Principal**



Junior Rotary Community Awards:

If your grade 6 child would like to participate in the Rotary Junior Community Award then please call into the school to pick up a diary. The fee of \$6.00 can be paid at the office when you pick up the diary. Mrs Kenny will be the teacher co-ordinating the Rotary awards again this year so if you need further information please call the school and we will get Mrs Kenny to contact you.



School Photos:

School photos will be distributed to families once we are all back at school. They have arrived at the school but as yet have not been checked. As we have limited staff working in the office please be patient as it does take time to prepare the photos ready for sending home. At the moment remote learning is our priority but rest assured your photos are safe with us.

Webex and ClassDojo:

Parents/Carers please do not hesitate to contact the school if you are having difficulties logging into Webex or ClassDojo. We are all learning together and at times technology just doesn't play nice! Please don't feel like you can't contact us as we are more than happy to help get your child connected. Thank you to all parents and carers for being so understanding when things have not gone to plan.

Please see below for a step by step guide to connecting with Webex

Webex:

Webex is the videoconferencing solution that the Department of Education and Training offers all Victorian government schools.

Here are instructions on how to access Webex meetings provided by your teacher using your internet browser. You may need to ask your parent or carer to help you access them.

1. Your teacher will provide you with a meeting or class number and a meeting password. This will be 9 digits long (e.g. 123 456 789).
2. Open your internet browser and go to <https://eduvic.webex.com/>.
3. Enter the meeting number in the '**meeting information**' field and press '**Enter**'.
4. Enter the password provided by your teacher, and press '**Enter**'.
5. Select the '**Join**' or '**Join Meeting**' button. If you see a pull-down arrow on the button, click the pull-down and ensure '**Use web app**' is selected.
6. When prompted, enter your first name and initial of your last name. Enter an email address. If you don't have an email address, you can enter your parent's email address or a made-up email address. Just make sure that you include an @ symbol. This email address will not be displayed when you join the meeting, and you will not receive emails from Webex at this address.
7. Click '**Join Meeting**'.
8. The session will start. You might be asked to allow your microphone and camera to be used in the session. Click '**Allow**' then press '**Skip**' to continue.
9. Start learning with your peers and teachers, just like at school!

* Webex meetings can also be accessed via a desktop application. The instructions above are for browser access, however you can download the desktop application from <https://eduvic.webex.com/> or when prompted when joining a meeting from the link you have been sent.



Every Child Deserves a Good Book

Hello Families!

Book Club will continue to be available online throughout Term 2. The catalogue for the first online issue can be accessed via the link below, and orders placed via LOOP. Orders for this issue need to be finalised by 08/05/2020.

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

Orders will be delivered and sorted at school as normal and you will be notified once they are available for collection.

Any queries can be directed to rodwell.samantha.j@edumail.vic.gov.au and I will get back to you asap.

Thank you!








Remote Learning Awards

- Prep A:** **Felix Blandford** for being responsible for her learning. Felix has joined all of our Webex meetings so far this term and regularly uploads her work on to Class Dojo for us to see. Well done Felix!
- 1/2 A:** **Frederick Bowerman** - We have welcomed Fred back to 754 and it has been a pleasure. Fred has continued to demonstrate all the 3 R's of respect, responsibility and resilience. Even though we have been learning remotely he has continued to strive his best. In our morning check in meetings Fred always helps others, is super polite and thoughtful towards others when they are speaking. Well done Fred, we are so thrilled that you are back.
- 1/2 B:** **Layla Wright** for showing our school values of responsibility, resilience, respect while she has been learning from home.
- 3/4 A:** **Parents and Carers** of class 3/4A: you all deserve the award this week for persisting through all the technical difficulties and helping your kids work through their learning packs. You are all doing an amazing job!
- 3/4 B:** **Iyla Dalley** for having a wonderful start to remote learning. Iyla is always on time to her meetings and she is putting in so much effort. Great start Iyla!
- 3/4 C:** **Aiden Curtis** This student has been at his morning meetings on time. He asks great questions and has completed all his tasks
- 5/6 A:** **William Denner** last week for ANZAC Day you were respectful when reflecting and finding the meaning behind the humble ANZAC biscuit. Virtually doing a task and submitting it was hard but you were responsible and resilient when it got tough and you managed to pull through and successfully complete the challenge. It was a great video.
- 5/6 B:** **Shelby Sergeant** has taken responsibility for being at her meetings and completing her assigned tasks in Reading, Writing, Spelling and Maths. Excellent work Shelby. We admire your ability to stay focused during this very different educational situation.
- 5/6 C:** **Billy Beezley** your focus and participation in our online meetings has been outstanding. You have been concentrating on your work, and making every effort to stay on track. We are really proud of how you are managing remote learning. Well Done!
- Harry Kerr you have adapted to our online learning really quickly. You have stuck to the timetable and been on time and focused in every meeting. You are managing remote learning fantastically. Well Done!*



Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family-all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.

There is **never** an occasion when violence is an acceptable behaviour.