

## What's Been Happening In 3/4B

- We have been learning about ourselves as reader's by taking home books and reading them.
- In class every morning we do Readers Workshop and learn how to respond to a text by writing what we understand and our thoughts in our Readers Notebook.
- In humanities we have been learning about Australia's state capitals and territories by locating them on a map of Australia. We have also been
- researching important Australian landmarks such as Uluru, Sydney Harbor Bridge and The Metung Legend rock. When we do respectful relationships we are learning to identify and describe our emotions.
- In our class shop we use the right amount of money to still have \$20 for our weekly cost.

Madeleine, L



Hi all,

Respectful Relationships supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

Harmony Day plans are on their way with a whole school Art activity planned for the day and we are asking Parents/Carers to come along and help on the day.

March the 21<sup>st</sup> is the date for your calendars at home. More information to follow, once again watch this space.

**Myth:** Students will use the Resilience, Rights and Respectful Relationships teaching and learning materials learning materials like a textbook

**Fact:** The Resilience, Rights and Respectful Relationships teaching and learning materials are designed to support teachers to deliver respectful relationships education in the classroom. Teachers use their experience and knowledge to deliver this material in the most suitable way for their students. Materials were developed by nationally and internationally recognised experts from the University of Melbourne's Graduate School of Education.

There is **never** an occasion when violence is an acceptable behaviour!

154 Whole School Swimming of 2019



## **Maths Incursion**



There is **never** an occasion when violence is an acceptable behaviour!