



NEWSLETTER No. 10

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Office Hours 8.30am—4.00pm

Wednesday 6th May 2020

Our Vision Statement: 754 Primary School will maximise opportunities for its students to be resilient learners in an ever changing world.

The Values of 754 revolve around: Resilience, Responsibility and Respect. Our whole school approach of School Wide Positive Behaviour Support, is the Framework to support these values.

May

Until further notice our school will continue with remote learning from home.

Parents keep up the great work! You are all doing a wonderful job in these unusual Circumstances.

Remember to keep in touch with your teacher via ClassDojo!



754 Community Playgroup:

Postponed until school returns to full time onsite learning. Thank you for your understanding.

Principal's Message

Week 4 Term 2

Once again, I would like to thank everyone for the amazing effort you are doing with supporting your children at home. As a school, we are attempting to provide the best possible learning experience for every student in these challenging times. I know that our staff have been working tirelessly within this new learning environment and have had to overcome many obstacles along the way. It reminds me of our school values that have never been more important than they are now:

Respect: understanding that we are all trying our best in a very different situation.

Responsibility: ensuring that we are logging into our online programs and following our daily schedules.

Resilience: demonstrating a capacity to 'bounce back' when things don't go our way (WebEx meetings not working, wrong codes or passwords etc.)



Principals comments continued:

I will continue to provide the most up to date information regarding the COVID-19 pandemic and the impact it is having on our school. The message from the Department of Education and the Victorian Government has not changed; if you can stay home, you must stay home. We know it is very difficult for many families but the directive is in place to protect lives.

As a parent, I understand that you may be facing challenges with balancing work, looking after younger siblings whilst supporting your older children with their learning. As I am writing this, I have my 4 children waiting to begin their day with their numerous WebEx meetings, Class Dojo tasks, Mathletics activities and Essential Assessment assigned modules. I know that my day is going to be difficult but I also know that their teacher's day is also going to be very difficult. They might also have their own children at home whilst trying to teach over 20 students. We all have different circumstances and we are in uncharted territory that we will hopefully never face again. I thank everyone again for their patience and support. If you ever have any questions or concerns then please contact the classroom teacher or the school. We are here to help!



Simon Blake
Principal



Junior Rotary Community Awards:

If your grade 6 child would like to participate in the Rotary Junior Community Award then please call into the school to pick up a diary. The fee of \$6.00 can be paid at the office when you pick up the diary. Mrs Kenny will be the teacher co-ordinating the Rotary awards again this year so if you need further information please call the school and we will get Mrs Kenny to contact you.

School Photos:

School photos will be distributed to families once we are all back at school. They have arrived at the school but as yet have not been checked. As we have limited staff working in the office please be patient as it does take time to prepare the photos ready for sending home. At the moment remote learning is our priority but rest assured your photos are safe with us.

Application for Year 7 Placement 2021:

I would like to remind all parents of grade 6 students that the Application for Year 7 Placement Form needs to be returned before Friday 29th May. If you are undecided as to which secondary school your child will attend, please just add the schools you're thinking about to the document. This is not the official enrolment form so you will not be locked into any one school. This form allows the secondary schools to prepare information packs for potential students. If you have lost your application form, please call into the school office to collect a replacement. This document can also be found in your Compass News Feed or our schools Facebook Page.



**Secondary
Education**

CSEF (Camps, Sports & Excursion Fund):

Most of our families with a Health Care card have already applied for CSEF at the start of the year. If you hold a current Health Care Card and you didn't apply for CSEF in 2019 could you please call into the school office to fill out the correct form. I have also attached an application form on the next page of the newsletter for those that have access to a printer. Families that received CSEF last year have automatically been carried over to 2020.

Student Absence:

Please remember to contact your child's classroom teacher through Dojo or Compass each day if your child/children are not able to log-in to their Webex session in the morning. This will ensure that your children are not marked absent. If your child is unwell or has an appointment that also stops them from logging in to the morning session, please call the school so the roll can be marked accordingly. Thank you all for your patience with the new ways we are trying to manage our school attendance.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Bairnsdale Primary School

01-0754

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - **OR**

Foster parent* **OR** Veterans affairs pensioner (Gold Card)**

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

** Applicants must provide a copy of the Veteran Affairs Gold card

Student details

Child's surname	Child's first name	Student ID	Date of birth (dd/mm/yyyy)	Year level

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant _____

Date ____ / ____ / ____



CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
 - on the first day of Term two.
- a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
 - b) Be a temporary foster parent, and;
 - c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (28 January 2020) or term two (14 April 2020).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see:

www.education.vic.gov.au/about/programs/Pages/csef.aspx

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2020 closes on 26 June, 2020.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



Every Child Deserves a Good Book

Hello Families!

Book Club will continue to be available online throughout Term 2. The catalogue for the first online issue can be accessed via the link below, and orders placed via LOOP. Orders for this issue need to be finalised by 08/05/2020.

<https://scholastic.com.au/book-club/virtual-catalogue-1/>

Orders will be delivered and sorted at school as normal and you will be notified once they are available for collection.

Any queries can be directed to rodwell.samantha.j@edumail.vic.gov.au and I will get back to you asap.

Thank you!








Remote Learning Awards

- Prep A:** **Riley Benedetti** for being a very respectful member of our class. Riley listens very well to the other children during our morning meetings. He patiently waits to respond to our daily question and very politely lets Mrs Strecker know when she has forgotten to ask him for his answer (unfortunately this has happened more than once!!). Thank you Riley for using such excellent manners – well done.
- 1/2 A:** **Huzefa Pishori** for always using such excellent manners during our online sessions. Huzefa is always so happy to be there. He listens well to others and participates in our conversations and the learning. Well done Huzefa and keep up the great work!
- 1/2 B:** **Daphne Karboulahanos** For showing our school values of responsibility, resilience and respect while she has been learning from home.
- 3/4 A:** **All students in 34A** for showing respect toward others during Webex meetings, resilience when things haven't worked with our online classes and responsibility when getting all their work done and uploading it to Dojo. You are all champions – keep up the great work, everyone!
- 3/4 B:** **William Fekete** for all the effort you are putting into your learning. You are doing an outstanding job! Well done Will.
- 3/4 C:** **CJ Drouggas** After a slow start this student picked up online learning quickly. He has a positive attitude and it is great to see a smile on his face each day.
- 5/6 A:** **Annabella Stewart** working from home has been hard for everyone yet you have strived to attend all meetings and completed all the work I have set! You are simply out doing yourself: asking for help and double checking if you are doing the right thing, also sharing ideas with your peers on WebEx! Just Amazing!
- 5/6 B:** **Nick Abiri** has taken responsibility by attending class morning check-ins and lessons. He has challenged himself with completing the activities from all his teachers and submitting work. Well done Nick, we admire your enthusiasm.
- 5/6 C:** **Oliver Stewart** you have adapted to online learning really well. You are doing great work, and keeping up with all the set tasks. When a lesson was tricky, and you wanted to stop, you kept trying and now you are a pro at online lessons. Well Done.



Bairnsdale Primary School (754)

Matrix - SWPBS Expectations Remote Learning

	RESPECT (How do you treat others?)	RESPONSIBLE (Are you doing what is expected of you?)	RESILIENT (Can you bounce back when things get you down?)
Staff	<ul style="list-style-type: none"> Communicate, Communicate, Communicate- make regular contact with parents and students. Be punctual to Online Learning Sessions Greet students positively as they log in. 	<ul style="list-style-type: none"> Set reasonable amounts of work- maximum 2 weeks' worth at a time Communicate learning intentions and Success Criteria clearly. Work must be manageable for students, without too much parent input. Be organized Provide parent with times that you can be contacted. Provide parents with options for communicating Provide parents and students with feedback regarding students learning. Specialists: provide general class feedback and individual feedback as needed (using Class Dojo) Specialists: Keep in touch with class teachers as needed about students in their class 	<ul style="list-style-type: none"> Be brave and persevere- we are all in this together! Always have a go at new technologies and try your best Accept all households are unique 
Students	<ul style="list-style-type: none"> Communicate with your teacher respectfully. Communicate with your parents respectfully Ensure what you write and post is kind and respectful Keep private chat time until after the lesson with your teacher 	<ul style="list-style-type: none"> Be on time and ready to learn Have all materials ready Complete set tasks on time Always do your best. Check your online platform every day for messages from your classroom teacher and specialist teachers. Keep your details private: address, phone number surname, birthday, when online. 	<ul style="list-style-type: none"> Wait your turn in virtual classrooms Be a role model Keep trying or ask someone for help if you don't know what to do Write down questions, ready for when you talk to your teacher. 
Parents	<ul style="list-style-type: none"> Communicate- maintain regular contact with your child and their teacher/s. Start and finish the day with a 'check-in' with your child E6- What are you learning today? What resources do you need? How did you go? What things went well? Give yourself permission to allow your child to move away from a task if they are not managing. Come back to it on another day. Specialist teachers are continuing to provide your child P.E., Art and Science. *NOTE Specialist teachers are part-time and work on set days. They can be contacted via Compass and Class DOJO 	<ul style="list-style-type: none"> Establish routines and expectations Provide a quiet working space, where possible Supervise as appropriate for your child's age. Encourage regular exercise breaks Refer to Compass for updates Allow time for your child to chat to friends. 	<ul style="list-style-type: none"> Work out a schedule that will work for your family-all situations are different Do your best. Talk to your child's classroom and specialist teachers about remote learning and how it can best work for you.

There is **never** an occasion when violence is an acceptable behaviour.